

# RE Curriculum Overview

Religious education is statutory for all pupils registered on the school roll. The statutory requirement for religious education does not extend to nursery classes in maintained schools and is not, therefore, a legal requirement for much of the foundation stage.

## EYFS/Reception

**At the Early Years stage**, pupils should encounter religions and worldviews through special people, books, times, places and objects and by visiting places of worship. They should listen to and talk about stories. Pupils can be introduced to subject specific words and use all their senses to explore beliefs, practices and forms of expression. They ask questions and reflect on their own feelings and experiences. They use their imagination and curiosity to develop their appreciation of and wonder at the world in which they live. Religious education is a legal requirement for all pupils on the school roll, including all those in the reception year.

In line with the DfE's 2013 EYFS Profile RE should, through planned, purposeful play and through a mix of adult-led and child-initiated activity, provide these opportunities for pupils.

## Key Stage 1

**Throughout Key Stage 1**, pupils explore Christianity and one other religion of the school's choice. They learn about different beliefs about God and the world around them.

They encounter and respond to a range of stories, artefacts and other religious materials. They learn to recognise that beliefs are expressed in a variety of ways, and begin to use specialist vocabulary. They begin to understand the importance and value of religion and belief (including non-religious beliefs about the world, where appropriate), especially for other pupils and their families. Pupils ask relevant questions and develop a sense of wonder about the world, using their imaginations. They talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging.

The programme of study is intended to occupy at least 5% of curriculum time at Key Stage 1 (this approximates to 36 hours per year). Schools must ensure they provide this time within the school day.

## Key Stage 2

**Throughout Key Stage 2**, pupils learn about Christianity, Hinduism, Islam, Judaism and Sikhism, recognising the impact of religion and belief locally, nationally and globally.

They make connections between differing aspects of religion and consider the different forms of religious expression. They consider the beliefs, teachings, practices and ways of life central to religion. They learn about sacred texts and other sources and consider their meanings. They begin to recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them. Pupils also recognise that not everybody has a religious perspective on the world but can lead culturally rich and moral lives. They extend the range and use of specialist vocabulary. They recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true. They communicate their ideas, recognising other people's viewpoints. They consider their own beliefs and values and those of others in the light of their learning in religious education.

The programme of study is intended to occupy at least 5% of curriculum time at Key Stage 2 (this approximates to 45 hours per year). Schools must ensure they provide this time within the school day.

The [Cornwall Agreed Syllabus for Religious Education](#) provides the content that must be taught to each age group.

Below is a grid showing how at Perran-ar-Worthal School we structure our RE teaching for each year group from EYFS to Year 6. In KS1 the curriculum map rolls over a two year cycle due to mixed age classes.

EYFS/Reception and Year 1 mixed age class	Autumn 1 Year A	Autumn 2 Year A	Spring 1 Year A	Spring 2 Year A	Summer 1 Year A	Summer 2 Year A
	( Unit 1) <b>Special People</b> People who are special in our school Families are all different ( PSHE link) The role of the Vicar and other Christian leaders Harvest – story of The good Samaritan Jesus as an important person for Christians	<b>Celebrations –</b> Introduce festivals people are different they celebrate different festivals. Hindu Diwali - how is it celebrated? Christianity Christmas Story	<b>What makes places special?</b> Visit to the Church Worship in the church.	<b>Special Times Belonging</b> Explore Baptism Mothering Sunday Celebrating Easter time – traditions and symbols	<b>What does it mean to be part of a Hindu Family?</b> Hinduism- Values and Beliefs	<b>Cornwall as a special place with Special festivals</b> e.g. May Day, Cornish Saints. Places of importance near the school – e.g. the war memorial.
	Autumn 1 Year B	Autumn 2 Year B	Spring 1 Year B	Spring 2 Year B	Summer 1 Year B	Summer 2 Year B
	<b>Ourselves – special me</b> Jesus as a special person for Christians – stories told about Jesus Baptism – a special event for a Christian	<b>Special Times - Celebrations for Christians and non-Christians</b> Remembrance Day as an important event for all. Local festivals Why is Christmas special?	<b>Why is this Book special?</b> ( unit 10) Special books for us Special books and stories for other religions – Hinduism	<b>Why is Easter Special?</b> Explore the Easter Story	<b>Why should we care for our world?</b> Christian creation story Christian stories about the world Old testament – explore a range of religious stories explain their meaning	<b>Stories from other faiths - Hinduism</b> Hindu religion – Hindu gods and Hindu stories Explore stories from other faiths and explain their meaning.

Year 1 and Year 2 mixed age class	Autumn 1 Year A	Autumn 2 Year A	Spring 1 Year A	Spring 2 Year A	Summer 1 Year A	Summer 2 Year A
	<b>Why is the Bible special?</b> The Bible Mary Jones Explore stories from the Bible The Bible – as a holy book Types of writing Uses of the bible How and why stories are important in religion	<b>What do Christians think about Jesus?</b> Who do I learn from? Team work Jesus chose his friends. Christmas story – What does Christmas really mean? The Christian way of life Key features of Jesus’ Life	<b>Hinduism - beliefs and values, festivals.</b> To learn about Hindu Gods To recall some Hindu stories	<b>Special places</b> The Church as a special place for Christians  The Church Items found in local churches people, symbols associated with Church buildings. Special symbols – Easter Worship in the Church/cathedral	<b>Creation</b> Christian Creation story understand that different stories exist about creation God as Creator	<b>People are special for a variety of reasons.</b> The Christian way of life Famous Christians caring for others communities in action
	Autumn 1 Year B	Autumn 2 Year B	Spring 1 Year B	Spring 2 Year B	Summer 1 Year B	Summer 2 Year B
	<b>Special People</b> <b>Why is this person special?</b>	<b>Special events Celebrated by Christians and non-</b>	<b>Hinduism- festivals</b> Diwali is an important time for	<b>Hinduism and Christianity</b> <b>Families worship</b>	<b>Why is Cornwall special?</b> Saints in Cornwall – St Piran,	<b>Special World</b> We must care for Our World.

	<b>(Non-Christians and Christians)</b> Understand that Jesus is special to Christians Some people are special for religious reasons	<b>Christians</b> Importance of celebrations to communities Remembrance day Christmas Story - Advent	Hindus Hindu stories know why Diwali is an important time for Hindus To recall and explain customs and practices of Diwali celebrations To make links between Diwali celebrations and celebrations in their own lives.	<b>and customs-</b> describe some customs from their homes and families Hindu and Christians Christianity : St Piran's Day Easter as a Christian Celebration	Celtic crosses , special people Local stories and places of importance in our area	Appreciation of our World – using our senses Understand that people believe that God is the creator of the World
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Y3 – Christianity and Sikhism</b>	<b>Belonging beliefs and values –</b> The ten commandments , foundations of Christian morality Story :Moses and the Ten commandments. Meaning and significance of Bible stories- Old testament	<b>Explore who Jesus is.</b> Jesus as a Historical figure Parables told by Jesus. Key features of Jesus' life – teachings about the kingdom of God through parables and miracles Jesus in Christian experience Jesus and the sermon on the mount. Christmas – the King's story	<b>How Christianity came to Cornwall</b> St Piran 's day Celtic saints Places and buildings in Cornwall	<b>Sikhism symbols beliefs and values</b> Sikhism Overview Easter – Palm Sunday	<b>Sikhism – community – The Gurdwara</b> Importance to the community A place of Sikh Worship	<b>Belonging to a religion</b> Holy days and special events in Sikhism and Christianity Belonging to a religion Sikh naming ceremony Baptism and confirmation

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Y4 – Christianity and Islam</b>	<b>What does it mean to have a religion ?</b> importance of the Quran to Muslims Understand roles and responsibilities of a Christian. Nature of the Bible	<b>Sacred Scripture beliefs and practices</b> <b>Islam – Beliefs and practices eg.five pillars of Islam</b> Beliefs , teachings and sources of identity and belonging Christianity and Islam. Christmas the angels story	<b>Curriculum kernewek :</b> John Wesley and Methodism and its importance in Cornwall.	<b>Comparing places of Worship</b> - Church - Mosque  <b>Easter – the Last supper</b>	<b>Special Books</b> The Quran The Bible What is the bible and how is it used?	<b>Christianity and leadership</b> Why is Jesus Significant to Christians? What affects the way I live? Inspirational people.

Y5 – Christianity and Hinduism	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>What is the evidence of God in the natural world?</b> Evidence of God Descriptions of God	<b>Hinduism – Why do Hindus celebrate Diwali ?</b> <b>Festivals in Hinduism</b> <b>Family community and traditions.</b> <b>Christmas - Christmas story board</b>	<b>Curriculum kernewek</b> The foundations of the diocese of Truro, the importance of the Cathedral.	<b>Hinduism ; Journeys and pilgrimages</b> The importance of pilgrimage <b>Easter –</b> Garden of Gethsemane. Importance of Holy week to Christians	<b>Exploring special people :</b> Notable Christians. Personal and corporate commitment and action. Christian values	<b>Symbolism in churches</b> Compare timelines of Church year with Hindu calendar

Y6 – Christianity and Judaism	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>What does it mean to have a religion? outward displays of religion and faith</b> Comparison of religions. How do people show their faith to others?	<b>Introduction into Judaism</b> Jewish belief about G-d and Christian belief about God. Christmas – explore the different accounts of the birth of Jesus in the Gospels.	<b>Judaism Torah and Family life</b>	<b>Easter - Importance of Holy week to Christians</b> Compare with Jewish Passover	<b>The Christian way of life</b> The Christian way of life including beliefs about the church , prayer The Lord’s prayer . <b>Curriculum kernewek – Prayer book rebellion 1549</b>	<b>Comparison between Christianity and Judaism – significant life events</b>