

## Summary of Governors' Monitoring Visits

Spring 2015

Date of visit	Name of Governor	Focus of visit
08/01/15	Kevin Hewitt Heather McCombie	SEND governor visit: <ul style="list-style-type: none"> <li>Met with Headteacher(SENDCO) and Learning Support Coordinator to finalise School Offer</li> </ul>
16/01/15	Karen Partridge	Health and Safety governor visit: <ul style="list-style-type: none"> <li>Met with Headteacher and PFI representative to conduct a premises health and safety inspection.</li> </ul>
20/01/15	Colin Bridges Philippa Laval	Attended staff meeting
28/01/15	Kevin Hewitt	Behaviour governor visit: <ul style="list-style-type: none"> <li>All day visit to monitor behaviour of pupils throughout the day including lesson time, playtime, assembly time and lunchtimes.</li> <li>Talked to children about the behaviour policy</li> </ul>
29/01/15	Colin Bridges	Visit to meet with Headteacher to discuss draft Pupil Premium and Sports Premium policy
24/02/15	Matt Fletcher	IT governor visit: <ul style="list-style-type: none"> <li>Attended whole staff meeting IT training with NCI</li> </ul>
03/03/15	Aliya Aslam	Science governor visit: <ul style="list-style-type: none"> <li>Observed lessons</li> </ul>
03/03/15	Matt Fletcher	IT governor visit: <ul style="list-style-type: none"> <li>Visited classrooms to see use of IT across the school</li> </ul>
04/03/15	John Harvey	English governor visit: <ul style="list-style-type: none"> <li>Observed English lessons across the school</li> <li>Looked through English books</li> <li>Discussed data with Headteacher</li> </ul>
05/03/15	Anne-Marie Jagers	EYFS governor visit:

		<ul style="list-style-type: none"> <li>• Observed EYFS teaching</li> <li>• Talked to children</li> </ul>
10/03/15	Colin Bridges Matt Fletcher	Visit focused on esafety: <ul style="list-style-type: none"> <li>• Met with Headteacher to review draft esafety policy</li> </ul>
11/03/15	Kevin Hewitt Heather McCombie	SEND governor visit: <ul style="list-style-type: none"> <li>• Observe pupils and TAs</li> </ul>