

SCHOOL IMPROVEMENT OBJECTIVES 2015-2016

1. OUTCOMES FOR CHILDREN AND LEARNERS

Top priority: To ensure that every child achieves at least 'expected progress' and that we narrow the gap with national norms for 'better than expected progress'.

Objectives:

- % of 'expected' and 'better than expected' progress of 2015-16 Year 6 cohort to equal or exceed national results.
- % of each KS2 cohort at the end of 2015-16 to equal or exceed expected level of attainment.
- Accelerate annual progress to ensure more pupils achieve 'expected' or 'better than expected' levels of progress by the end of KS2.
- Ensure deployment of SEN staff has impact on pupil progress.

2. QUALITY OF TEACHING, LEARNING AND ASSESSMENT

Top priority: To improve the marking system (to show the clear impact of pupils addressing next steps), embed 'assessment without levels' and improve the consistency and accuracy of pupil assessment so that staff, pupils and parents are all able to accurately gauge, and hence improve, pupils' rates of progress.

Objectives:

- Effective use of improved marking system must show clear impact of pupils addressing next steps.
- Embed 'assessment without levels' across the school
- Develop coordinators' role through specialist teaching
- Ensure a consistently high standard of teaching across the school.
- Create a new home learning policy to be agreed, shared with parents and consistently applied.
- Consistently implement the new assessment framework for Science, PE and IT.
- Introduce new continuous assessment procedures for EYFS, including training for staff and parents.
- EYFS – develop closer links with parents and development the outside learning space
- Improve the level and regularity of information provided for parents, especially in relation to their child's progress.
- Planning must show progression, consistency, creativity and clear differentiation for mixed-age classes and SEND inclusion with reference to IEPs.
- Develop a Curriculum policy that shows clear structure and consistency.

3. PUPIL DEVELOPMENT, BEHAVIOUR AND WELFARE

Top priority: To maintain the improved levels of behaviour that have been witnessed since the introduction of the revised policy on behaviour so that pupils have the best opportunity to display good 'behaviour for learning' and thereby increase the likelihood maximising progress.

Objectives:

- Ensure behaviour policy is being implemented effectively throughout the day and not just at lesson time.
- Parents and pupils to receive regular esafety training.
- Weekly virtues, SMSC and British Values to be effectively embedded, particularly through assemblies, PSHE and developed through the range of curriculum areas.
- All staff to read and understand all updated policies, especially those relating to keeping pupils safe and happy in school.

4. QUALITY OF LEADERSHIP AND MANAGEMENT

Top priority: To ensure that everybody connected with the school understands the culture and high levels of expectation at the school so that staff, pupils and parents are all able to contribute effectively to pupils' rates of progress.

Objectives:

- Ensure induction of new staff is effective and thorough.
- Develop role of HLTA in the teaching of PE and PSHE.
- Ensure appropriate and effective use of additional budget costs.
- Ensure performance management targets drive school improvement.
- Develop a Communication Policy that shows impact.
- Continue to develop close links with the community
- Governing body to publish new annual statement of governance to indicate impact of good governance.