



## PUPIL PREMIUM STATEMENT

Pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. This funding was first introduced in 2011 to benefit those children who fell into one or more of the following categories:

- Are entitled to Free School Meals
- Have at any point in the last 6 years been entitled to Free School Meals
- Are looked after children and have been in care for at least 6 months
- Are the children of current Service Personnel
- Are the children of Service Personnel at any point during the last 4 years

The allocation of funding differs for each category listed above and it is the decision of the school as to how this funding is spent. The individual needs of pupils receiving this funding are taken into account when the school decides how best to allocate the funds and this can differ from year to year.

At Perran-ar-Worthal School we use pupil premium funding for the following areas:

### 1. Additional adult support and specific intervention:

This area is used to support the school in providing the best possible support for all pupils by securing the use of key staff to provide focused group intervention, such as Read, Write, Inc Fresh Start catch-up programmes in KS2 and phonics support in KS1, as well as specific 1-1 support across the school for Pupil Premium Pupils to enhance their opportunities for making progress.

### 2. Enrichment and Enhancement:

Pupil Premium funding is also used to provide financial support to encourage attendance at extra-curricular clubs as well as providing support for educational trips, residential experiences and swimming. When necessary, funding is also used to maintain high self-esteem for pupils where a pastoral need has been identified.

### 3. Additional Educational Tools:

Specific resources are purchased through Pupil Premium funding where pupils of all abilities can benefit including those pupils where a specific need has been identified e.g. additional learning tools and online learning programmes such as Nessy and RMeasimaths.

## Funding for 2014 to 2015

In 2014, Perran-ar-Worthal School received £18,583 Pupil Premium funding. The table below shows how this funding was allocated:

|          | <b>Funding Focus Area</b>                          | <b>Allocated funds</b> |
|----------|--|------------------------|
| <b>1</b> | Additional adult support and specific intervention | £14,717                |
| <b>2</b> | Enrichment and Enhancement                         | £1,366                 |
| <b>3</b> | Additional Educational Tools                       | £2,500                 |

## Impact of Funding on Pupil Premium Pupils 2014 to 2015:

Percentage of Pupil Premium Children on track to achieve L4+ at the end of KS2.

|                     | READING | WRITING | MATHS |
|---------------------|---------|---------|-------|
| <b>National KS2</b> | 78%     | 74%     | 77%   |
| School Yr3 – Yr6    | 100%    | 100%    | 100%  |
|                     |         |         |       |
| <b>National KS1</b> | 79%     | 73%     | 84%   |
| School Yr2          | 50%     | 50%     | 50%   |
| School Yr1          | 100%    | 100%    | 100%  |

Percentage of Pupil Premium Children on track to achieve L5+ at the end of KS2.

|                     | READING | WRITING | MATHS |
|---------------------|---------|---------|-------|
| <b>National KS2</b> | 30%     | 17%     | 27%   |
| School Yr3 – Yr6    | 100%    | 25%     | 0%    |
|                     |         |         |       |
| <b>National KS1</b> | 15%     | 6%      | 11%   |
| School Yr2          | 0%      | 0%      | 0%    |
| School Yr1          | 0%      | 0%      | 0%    |

- Attainment for PP children in reading is above the national benchmark for PP children in every year except Y3. Attainment for PP children in writing is above the national benchmark for PP children in Y6, Y5, Y2 and Y1; slightly below in Y4; and below in Y3. Attainment for PP children in maths is above the national benchmark for PP children in Y2 and Y1, but below in Y6, Y5, Y4 and Y3.
- The attainment gap between PP and non-PP children in reading is narrower than the national gap in every year except Y3. The attainment gap between PP and not-PP children in writing and maths is narrower than the national gap in Y5, Y4, Y2 and Y1, but wider than the national gap in Y6 and Y3.

## Funding for 2015 to 2016

In 2015, Perran-ar-Worthal School received £19,820 Pupil Premium funding. The table below shows how this funding was allocated:

|          | Funding Focus Area                                 | Allocated funds |
|----------|--|-----------------|
| <b>1</b> | Additional adult support and specific intervention | £15,405         |
| <b>2</b> | Enrichment and Enhancement                         | £1,915          |
| <b>3</b> | Additional Educational Tools                       | £2,500          |

Perran-ar-Worthal School has a very low percentage of pupils eligible for Pupil Premium funding with only 7.9% of the school's population entitled compared to the National Average of 26.7%

## Impact of Funding on Pupil Premium Pupils 2015 to 2016

The impact of the pupil premium allocation for 2015 to 2016 is shown below:

- There are only twelve Pupil Premium (FSM) children in the whole school.

- Averaged across the school, the percentage of Pupil Premium children working at or above Age Related Expectations is above national standards for Pupil Premium children for all three subjects.
- Averaged across the school, the 'in school' gap between Pupil Premium children and Non Pupil Premium children is slightly wider than the national gap for reading and writing, but is narrower than the national gap for mathematics and for combined attainment.
- Averaged across the school, attainment for Non Pupil Premium children is above national standards for all three subjects.
- Averaged across the school, so far this year Pupil Premium children have made more progress than Non Pupil Premium children for reading and writing, but slightly less progress than Non Pupil Premium children for mathematics.

This table shows the Average Points Progress from July 2015 to July 2016 (PP and Non PP)

|            | Reading    |            | Writing    |            | Mathematics |            |
|------------|------------|------------|------------|------------|-------------|------------|
|            | PP         | Non PP     | PP         | Non PP     | PP          | Non PP     |
| <b>All</b> | <b>8.1</b> | <b>7.1</b> | <b>7.7</b> | <b>7.1</b> | <b>7.5</b>  | <b>8.0</b> |
| Y6         | 8.5        | 8.3        | 8.5        | 7.8        | 9.5         | 9.5        |
| Y5         | 8.0        | 7.6        | 6.0        | 8.4        | 8.0         | 9.8        |
| Y4         |            | 6.4        |            | 6.6        |             | 8.5        |
| Y3         | 8.8        | 6.1        | 8.3        | 6.1        | 6.3         | 6.7        |
| Y2         | 8.0        | 7.6        | 8.0        | 7.1        | 8.0         | 7.8        |
| Y1         | 4.0        | 6.5        | 4.0        | 6.7        | 4.0         | 6.2        |

Benchmark (expected) annual progress is 6 points. The table above includes 3 pupils with an SEN statement of need.

### Funding for 2016 to 2017

In 2016, Perran-ar-Worthal School received £19,680 Pupil Premium funding. The table below shows how this funding was allocated:

|          | <b>Funding Focus Area</b>                          | <b>Allocated funds</b> |
|----------|--|------------------------|
| <b>1</b> | Additional adult support and specific intervention | £17,575                |
| <b>2</b> | Enrichment and Enhancement                         | £3,360                 |
| <b>3</b> | Additional Educational Tools                       | £1,915                 |

This table shows the Average Points Progress from July 2016 to July 2017 (PP and Non PP)

|                   | Reading    |            | Writing    |            | Mathematics |            |
|-------------------|------------|------------|------------|------------|-------------|------------|
|                   | PP         | Non PP     | PP         | Non PP     | PP          | Non PP     |
| <b>KS2 (9 PP)</b> | <b>6.9</b> | <b>6.4</b> | <b>6.0</b> | <b>6.2</b> | <b>6.9</b>  | <b>6.2</b> |
| Y6 (3 PP)         | 8.0        | 6.8        | 6.0        | 6.8        | 7.0         | 6.4        |
| Y5 (0 PP)         |            | 5.9        |            | 5.9        |             | 5.9        |
| Y4 (4 PP)         | 6.0        | 6.8        | 6.0        | 5.9        | 6.7         | 6.1        |
| Y3 (2 PP)         | 7.0        | 6.2        | 6.0        | 6.2        | 7.0         | 6.6        |

Benchmark annual progress for all year groups is 6 points.

Averaged across KS2, both Pupil Premium and Non Pupil Premium children have made at least the benchmark 6 points progress this year in all three subjects.

Pupil Premium children have made more progress than Non Pupil Premium children in reading and in maths, but slightly less progress than Non Pupil Premium children in writing.

### Funding for 2017 to 2018

In 2017, Perran-ar-Worthal School received £16,620 Pupil Premium funding. The table below shows how this funding was allocated:

|          | <b>Funding Focus Area</b>                          | <b>Allocated funds</b> |
|----------|--|------------------------|
| <b>1</b> | Additional adult support and specific intervention | £14,860                |
| <b>2</b> | Enrichment and Enhancement                         | £805                   |
| <b>3</b> | Additional Educational Tools                       | £955                   |

This table shows the Average Points Progress from July 2017 to July 2018 (PP and Non PP)

|            | Reading    |            | Writing    |            | Mathematics |            |
|------------|------------|------------|------------|------------|-------------|------------|
|            | PP         | Non PP     | PP         | Non PP     | PP          | Non PP     |
| <b>All</b> | <b>6.6</b> | <b>6.4</b> | <b>6.3</b> | <b>6.5</b> | <b>6.0</b>  | <b>6.4</b> |

Averaged across the school, Pupil Premium children have made at least the benchmark 6 points annual progress in all three subjects.

Averaged across the school, Pupil Premium children have made slightly more progress than Non Pupil Premium children in reading, but slightly less progress than Non Pupil Premium children in writing and in maths.

### Funding for 2018 to 2019

In 2018, Perran-ar-Worthal School received £14,280 Pupil Premium funding. The table below shows how this funding was allocated:

|          | <b>Funding Focus Area</b>                          | <b>Allocated funds</b> |
|----------|--|------------------------|
| <b>1</b> | Additional adult support and specific intervention | £13,876                |
| <b>2</b> | Enrichment and Enhancement                         | 256                    |
| <b>3</b> | Additional Educational Tools                       | 148                    |