

## Purpose of the Spelling Journal

This spelling journal is designed to help your child learn and practise their spellings at home.

You will have the opportunity to carry out 10 'home learning' sessions in each term. There is not a set time for these sessions to be completed, but 10-15 minutes of frequent spelling practise at home will make a huge difference to your child's progress in school.

Within this booklet there is:

- The National Curriculum word list with the recommended manner of how to teach the words.
- A record to keep track of spelling practise within each term.
- The spelling overview of how we will be delivering the spellings within school.

There is no expectation for this booklet to come into school unless the class teacher requests it to be brought in.

If you would like assistance with your child's spellings at home, please come and see your child's class teacher who will be happy to advise you.

Finally, your child is responsible for this spelling journal and it is expected that they take great care of it.



## Spelling Journal

Year 4

Name: \_\_\_\_\_

Class: \_\_\_\_\_

### Year 4 Common Exception Words and Year 4 Spelling List Words

natural, naughty, notice, occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess, possession, possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though, although, thought, through, various, weight, woman, women.

### Year 4 Spelling Rule Words

Suffixes '-ion' and '-ian' and deciding whether to put '-t', '-s', '-ss' or '-c' before them. '-tion' is the most common and is used when the root word ends in '-t' or '-te'	invention, injection, action, hesitation, completion
'-ssion' is used if the root word ends in '-ss' or '-mit'	expression, discussion, confession, permission, admission
'-sion' is used if the root word ends in '-d' or '-se'	expansion, extension, comprehension, tension
'-cian' is used if the root word ends in '-c' or '-cs'	musician, electrician, magician, politician, mathematician
'-ation' added to verbs to form nouns. Rules already learned still apply	information, adoration, sensation, preparation, admiration
Suffix '-sion'	division, invasion, confusion, decision, collision, television
Suffix '-ous'	poisonous, dangerous, mountainous, famous, various
A final 'e' of the root word must be kept if the /j/ sound of 'g' is to be kept	courageous, outrageous
If there is an /i/ sound before the '-ous' ending it is usually spelt as 'i' but a few have 'e'	serious, obvious, curious hideous, spontaneous, courteous
'inter-' meaning between or among	interact, intercity, international, interrelated
'anti-' meaning against	antiseptic, anti-clockwise, antisocial
'auto-' meaning self or own	autobiography, autograph
'super-' meaning above	supermarket, superman, superstar
Prefixes. Before a root word beginning with 'r', 'in-' becomes 'ir-'	irregular, irrelevant, irresponsible
're-' means again or back	redo, refresh, return, reappear, redecorate
Before a root word starting with 'm' or 'p', 'in-' becomes 'im-'	immature, immortal, impossible, impatient, imperfect
The /i/ sound spelt 'y' other than at the end of words	myth, gym, Egypt, pyramid, mystery
/k/ sound spelt 'ch'	scheme, chorus, chemist, echo, character
Words ending with the /g/ sound spelt 'gue'	league, intrigue
Words ending with the /k/ sound spelt 'que'	antique, unique
/sh/ sound spelt 'ch'	chef, chalet, machine, brochure
/s/ sound spelt 'sc'	science, scene, discipline, fascinate, crescent

## Home Spelling Log Teaching Ideas

At home, please practise one rule at a time.

### Look, Say, Cover, Write, Check,

Spellings!	Look	Say	Cover	Write	Check	Correct

### Dicey Spelling! Roll the dice and see which activity you need to do!

#### Rainbow Words

First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.

ROLL A ONE

#### Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example: My cat wears a yellow hat when she goes dancing.

ROLL A TWO

#### Tell a Story

Write a story using all of your spelling words. Make sure you underline your spelling words.



ROLL A THREE

#### UPPER and Lower

Write each of your spelling words two times.

First, write each word in UPPER CASE letters. Second, write each word in lower case letters.

ROLL A FOUR

#### Blue Vowels

Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.

Vowels= a e i o u

ROLL A FIVE

#### ABC Order

Write out your spelling words in alphabetical order.

ROLL A SIX

### Pyramid spelling!

friend  
f  
fr  
fri  
frie  
friend

### Break it down!

Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.

Year 4				
Summer Term 1				
Week 1	Week 2	Week 3	Week 4	Week 5
Challenge Words!	Adding the prefix inter- and the prefix anti-	Adding the prefix auto- and the prefix ex-	Adding the prefix non-	Words ending in -ar and -er
<p>separate</p> <p>suppose</p> <p>therefore</p> <p>knowledge</p> <p>calendar</p> <p>grammar</p>	<p>interact</p> <p>internet</p> <p>interrupt</p> <p>antiseptic</p> <p>antibiotic</p> <p>antisocial</p>	<p>autograph</p> <p>automatic</p> <p>autocorrect</p> <p>exit</p> <p>extend</p> <p>explode</p>	<p>non-stick</p> <p>non-stop</p> <p>non-profit</p> <p>non-fiction</p> <p>non-believer</p>	<p>regular</p> <p>particular</p> <p>peculiar</p> <p>popular</p> <p>consider</p> <p>remember</p> <p>quarter</p>

Year 4				
Summer Term 2				
Week 1	Week 2	Week 3	Week 4	Week 5
Adding the suffix -ous	Adding the suffix -ous	Adding the suffix -ous	Adding the suffix -ous	Adverbs of frequency, possibility and manner
(no change to root word)	(no definitive root word)	('y' becomes 'i' / 'our to or')	(drop 'e' but not 'ge')	
<p>dangerous</p> <p>poisonous</p> <p>joyous</p> <p>hazardous</p> <p>momentous</p>	<p>tremendous</p> <p>enormous</p> <p>jealous</p> <p>serious</p> <p>fabulous</p> <p>obvious</p>	<p>various</p> <p>furious</p> <p>glorious</p> <p>glamorous</p> <p>vigorous</p> <p>rigorous</p>	<p>famous</p> <p>nervous</p> <p>ridiculous</p> <p>courageous</p> <p>outrageous</p>	<p>occasionally</p> <p>regularly</p> <p>perhaps</p> <p>certainly</p> <p>curiously</p> <p>rapidly</p>

## Year 4 Home Spelling Log

### Autumn Term:


Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:

### Spring Term:

Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:

### Summer Term:

Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:

Spelling Overview		
Year 4		
Week 1	←	<i>5 weeks to ensure complete delivery</i>
Words with the long /ei/ sound spelt with ei	←	<i>Spelling focus/rule with /sound/ and 'spelling'</i>
eight		
eighty	←	<i>Common Year 4 words in black</i>
eighth		
weight	←	<i>Statutory spellings in green</i>
neighbour		

Year 4				
Autumn Term 1				
Week 1	Week 2	Week 3	Week 4	Week 5
Words with /aw/ spelt with 'augh' and 'au',	Adding the prefix in- (meaning not or into)	Adding the prefix im- (root word staring with m or	Adding the prefix il- and ir-	Words with / shun/ endings spelt with 'sion'
caught naughty taught autumn cause author	incomplete inactive incorrect insecure infinite	impossible important immature immortal imperfect	illegal illegible irregular irrelevant irresistible	division invasion confusion television revision explosion

Year 4				
Spring Term 1				
Week 1	Week 2	Week 3	Week 4	Week 5
Challenge Words!	Words with 'ough' to make a long /o/oo/or/ sound.	Homophones and near homophones	Nouns ending in the suffix -ation	Adding the prefix sub- and super-
material promise opposite minute increase	though although thought bought fought	through threw aloud allowed weather whether	information education location imagination creation translation	submerge subheading subway superman supervise superhuman

Year 4				
Autumn Term 2				
Week 1	Week 2	Week 3	Week 4	Week 5
Words with a / shuhn/ sound spelt with 'sion'.	Words with a / shuhn/ sound spelt with 'ssion'	Words with a / shuhn/ sound spelt with 'tion'	Words with a / shuhn/ sound spelt with 'cian'	Challenge Words!
extension tension conclusion persuasion suspension	possession expression discussion permission profession	question mention position invention injection solution	musician politician electrician magician technician	interest experiment potatoes favourite imagine

Year 4				
Week 1	Week 2	Week 3	Week 4	Week 5
Words with the / s/ sound spelt with 'sc'	Words with a soft 'c' spelt with 'ce'	Words with a soft 'c' spelt with 'ci'	Word families based on common words	Challenge Words!
science discipline scent scissors ascent descent	centre century certain recent experience sentence notice	circle decide medicine exercise special accident	phone telephone real reality unreal sign design	length strength purpose history different difficult