

| Morning Lessons | | | | TOPIC | | KS1 Vocabulary Pyramids | | | | | | | | | |
|--|---|--|--|--|--|--|---|--|---|--|--|-----------------------|--|----------------|--|
| English | | Maths | | From Piran to Perranwell | | Geography | | | | | | | | | |
| Genre | Stories From Familiar Settings | Unit | Language | Links | I can ask questions: Why is our village called Perranwell? | Tier 3 | Fieldwork , locate , council , observe , compass businesses , Detached/semi detached , aerial view , oceans , Mousehole | | | | | | | | |
| Reading Texts | Mousehole Cat - Express views. Draw on knowledge of vocabulary to understand texts. | Place Value | Numbers to one hundred Hundreds Partition, recombine Hundred more/less Exchange Part whole Greater than, less than, equal to | Hundreds of years ago/ look at dates Century How long ago? | What can we find out about the village from photographs, pictures and plans? | Tier 2 | improve , tally chart/pictogram , key , symbols , route , country/continent , terraced/Cottage/ bungalow , address | | | | | | | | |
| Discrete G&P | Capital letters & full stops. Capital letters for people and places—Proper nouns Question marks Exclamation marks Commands | | Addition & Subtraction | Add, more, plus, make, sum, total, altogether Subtract, minus, leave, less, take away, difference between Equals | Find out how many children live in detached houses etc. | I can say 3 things I know about our local area. I can find 3 or more places on a street map and say where they can be located (found) I can use a compass to follow simple instructions . | Tier 1 | Position , street , Map , wages/pay , work/job , local area , village/town/city/country , flats , house , England | | | | | | | |
| Spelling | Long vowels came funny smile note blue Other vowel sounds: paw three bird brown Alternatives for "l" at the end (mid tunnel) Soft g magic / Soft c ice city fancy Silent g,k,w,b, sign know write climb | Statistics | | Tally, graphs, pictograms | | I can go on a fieldtrip of our local area following a street map. I looked for symbols on a map of Perranwell. I can recognise some human and physical features and sort them into groups. I can name 3 different types of houses. I can ask questions about what jobs people do in the village. I can think about what job I might like to do when I grow up. I can suggest ways in which Perranwell could be improved. I can write a letter to a local councillor to explain ways to make Perranwell even better. | RE (Curriculum Kernewek) | | | | | | | | |
| <p>Composite: Story writing based on The Mousehole Cat/letter writing</p> <table border="1"> <thead> <tr> <th>Component 1</th> <th>Component 2</th> <th>Component 3</th> <th>Component 1 Letter</th> </tr> </thead> <tbody> <tr> <td>Features: What is a legend? Where is the story set? How does the story start? Write a story beginning.</td> <td>Retelling the story Character descriptions. Mowzer Tom</td> <td>Talk for writing Create own story making changes Invention</td> <td>Address Express views What do we want to make better in Perranwell</td> </tr> </tbody> </table> | | | | Component 1 | Component 2 | Component 3 | Component 1 Letter | Features: What is a legend? Where is the story set? How does the story start? Write a story beginning. | Retelling the story Character descriptions. Mowzer Tom | Talk for writing Create own story making changes Invention | Address Express views What do we want to make better in Perranwell | OUT OF THE BOX | | History | |
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| Landscapes and Cityscapes | | Gymnastics | | Hopscotch in English and French Numbers | | Tier 3 | Century , ancient , ancestors | | | | | | | | |
| Look at local shop & food sold Learn food shop names in French | | Daily school routines in French. | | Comparing cultures | | Tier 2 | Time line , Historian , chronological , culture , source | | | | | | | | |
| Birds bugs and beasts in French learn song | | | | | | Tier 1 | History , detective , Old/New , Family tree , identity | | | | | | | | |