

History Curriculum Overview

Make it Matter: 'What was their legacy?'

Purpose of study

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Key Stage 1

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Pupils should be taught about:

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
- significant historical events, people and places in their own locality

KS1 Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lives of significant individuals in the past who have contributed to national and international achievements		Arctic Adventures	To The Rescue!	Our Amazing World		
Significant historical events, people and places in our locality		Arctic Adventures				
Events beyond living memory that are significant globally or locally			To The Rescue!			
Compare aspects of life in different periods				Our Amazing World		
Changes within living memory						Sun, Sea and Sand

KS1 Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lives of significant individuals in the past who have contributed to national and international achievements			Famous for more than 5 Minutes		Our Country	
Significant historical events, people and places in our locality		War and Remembrance				
Events beyond living memory that are significant globally or locally		War and Remembrance	Famous for more than 5 Minutes			
Compare aspects of life in different periods	Toys				Our Country	
Changes within living memory	Toys	War and Remembrance			Our Country	

Key stage 2

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

Pupils should be taught about:

- changes in Britain from the Stone Age to the Iron Age
- the Roman Empire and its impact on Britain
- Britain's settlement by Anglo-Saxons and Scots
- the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- a local history study
- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

The National Curriculum History Programme of Study provides the content that must be taught to each year group.

Below is a grid showing how at Perran-ar-Worthal School we structure our history teaching for KS2.

Year 3	Influences on Britain pre 1066		Early Civilisations			
	Autumn 1		Spring 1		Summer 1	
	Stone Age, Bronze Age and Iron Age	Stone Age	Ancient Egypt	Impact	Local History	St. Piran
		Bronze Age		Daily Life		Language
				Mummification		Changes
				Discoveries		Tin Mining
	Iron Age	Scripture		Food		
Gods		Myths				
Key Question: How did Britain change over the course of 10,000 years?		Key Question: What is the legacy of the Ancient Egyptians?		Key Question: How has the history of Cornwall shaped the county today?		
Year 4	Autumn 1		Spring 1		Summer 1	
	Romans	Empire	Shang Dynasty	Culture	Modern History	Women's Suffrage
		Invasions		Reign		WWII
		Soldiers		Region of Rule		British Leisure
		Roads		Materials		Lighthouse
		Boudicca and the Celts		Artefacts		Royal Family
		Hadrian's Wall		Worship		Parliament
Key Question: What did the Roman's give Britain?		Key Question: What is the legacy of the Shang Dynasty?		Key Question: What impact did each of these historical events have on our lives today?		
Year 5	Autumn 1		Spring 1		Summer 1	
	Anglo Saxons	The Invaders	Ancient Greece	Culture and Life	Notable People of History	Mary Seacole
		Place Names		Gods		Christopher Columbus
		Village Life		Artefacts		Rosa Parks
		Culture		Differences in Society		Ibn Battuta
		Gods		Democracy		Harriet Tubman
		Conversion to Christianity		Marathon		Grace Darling
Key Question: How did the Anglo-Saxons shape Britain today?		Key Question: What is the legacy of the Ancient Greeks?		Key Question: What impact have these people had on the world today?		
Year 6	Autumn 1		Spring 1		Summer 1	
	Vikings	The Raiders	Early Islamic Civilisation	Baghdad	Crime and Punishment	Roman Legacy
		Kings		House of Wisdom		Anglo-Saxon Laws and Justice
		Danegeld		Scholars		Torturing Tudors
		Viking Life		Caliphs		Highway Man
		Laws and Justice		Art		Victorian Prisons
		Legacy		Trade and Power		Modern Day
Key Question: Why did the Vikings settle in Britain?		Key Question: What is the legacy of the Early Islamic Civilisation?		Key Question: How has the legal system changed over time in Britain?		