PERRAN-AR-WORTHAL COMMUNITY PRIMARY SCHOOL

Curriculum, Standards and Engagement Committee Terms of Reference

(these terms should be read in conjunction with the terms that apply to all committees)

Membership

The Committee shall include the governors with responsibility for Early Years Foundation Stage (EYFS), Mathematics, Literacy, Science, Humanities and Special Education Needs and Disabilities (SEND).

Members: Philippa Laval (Chair) [Mathematics]
John Harvey (Vice-Chair) [Literacy]
Rachel Heffer
Kevin Hewitt [SEND]
Ben Holt [Science]
Chris Lea [EYFS]
Ben Teasdale
Vacancy

In attendance: Julie Tayler (Clerk)

Duties delegated to this committee:

Curriculum Planning and Delivery

- To review, monitor and evaluate the curriculum offer.
- To advise the FGB on the school's curriculum statement and their duties relating to the National Curriculum.
- To ensure that the requirements of children with special needs are met, as laid out in the Code of Practice, and receive termly reports from the headteacher/SENCO and an annual report from the SEN governor (where appointed).
- To review, adopt and monitor all curriculum-related policies identified within the school's policy review programme and in accordance with its delegated powers (e.g. sex education and pupil behaviour/discipline).
- To consider, and recommend for approval by the FGB, whether to offer (or withdraw) additional activities and what form these should take.

Assessment and improvement

- To monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement
- To monitor and evaluate rates of progress and standards of achievement by pupils, including any underachieving groups
- To set priorities for improvement, and monitor and evaluate the impact of improvement plans which relate to the committee's area of operation.
- To monitor and evaluate provision for all groups of vulnerable children (e.g. looked after children) and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement.

- To regularly review and develop the Assessment Policy and to ensure that the policy is operating effectively.
- To consider recommendations from external reviews of the school (e.g. Ofsted or local school improvement advisers), agree actions as a result of reviews and evaluate regularly the implementation of the plan.
- To ensure that all children have equal opportunities.
- To oversee arrangements for individual governors to take a leading role in specific areas of provision (eg SEN, Literacy, Numeracy), and to receive regular reports from them and advise the FGB
- To advise the Finance, Personnel & Premises Committee on the relative funding priorities necessary to deliver the curriculum.

Engagement

- To identify and celebrate pupil achievements.
- To monitor the school's publicity, public presentation and relationships with the wider community, (including the school website, complaints and issues arising from the parent survey).
- To ensure all statutory requirements for reporting and publishing information (including curriculum, results and standards) are met and the school website content is fully compliant and presented in an accessible way.