



SCHOOL IMPROVEMENT OBJECTIVES 2018-2019

1. OUTCOMES FOR PUPILS

Priority 1: Foundation stage – Increase number of pupils achieving a 3(Exceeding) against their Early Learning Goals:

- To be at least in line with National/Local attainment overall.

Priority 2: KS1 – Improve reading attainment to be more in line with writing:

- 80% of pupils (16 out of 20) to achieve EXS or above in reading.
- 75% of pupils (15 out of 20) to achieve EXS or above in writing.

Priority 3: KS2 – Middle attainers to achieve greater progress:

- 100% of pupils to make at least expected 6 points progress.
- At least 2 middle achievers from each cohort to make better than expected progress in reading, writing or maths i.e. move from a 5-6, a 6-7 or a 7-8.
- At least 1 underperforming pupil from each cohort to be back on track for reading, writing or maths by the end of the year.

Priority 4: Year 2 to Year 6 – Increase number of pupils across the school gaining greater depth standard in maths:

- Year 2 – at least 15% (3 pupils)
- Year 3 – between 25% and 35% (5-7 pupils)
- Year 4 – at least 47% (11 pupils)
- Year 5 – at least 47% (9 pupils)
- Year 6 – between 27% and 32% (6-7 pupils)

2. QUALITY OF TEACHING, LEARNING AND ASSESSMENT

Objectives:

- Improve use of TAs across classes/within departments to accelerate progress for target pupils.
- Increase morning teaching time to achieve effective delivery of maths mastery and increase number of pupils gaining Greater Depth in Maths.
- Increase pupil progress during individual lessons through effective use of 'live marking' – book scrutiny and lesson observations to show evidence of this.
- Improve marking/assessment policy to reflect current practice.
- Improve consistency of attainment across all units within Science through effective use of resources

and the Penryn Partnership science links.

- Increase rate of progress for target pupils through earlier identification of need and appropriate intervention e.g. dyslexia testing
- Improve standardisation for EYFS up to Year 6 through cross-school moderation.
- Improve teaching and assessment of reading to ensure the high level of attainment is consistent in all year groups and more in line with writing standards.

3. PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE

Objectives:

- Improve provision at playtimes to achieve positive and creative interaction between pupils.
- Improve confidence and clarity of speaking throughout the school through increasing opportunities for School Council, Pupil Voice and Public Speaking.
- Improve teaching of SRE and Drugs & Alcohol Education through the consistent use of Christopher Winter Project resources.
- Improve access on to school site to achieve better parking for staff and increased safety for pupils and parents.

4. EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT

Objectives:

- Achieve Artsmark award within the next two years which recognises the provision of Creative Arts in the Curriculum at Perran-ar-Worthal School.
- Achieve Dyslexia Friendly Status within the next two years which recognises the provision and impact of dyslexia friendly teaching across the school.
- Improve impact of Performance Management of Teaching Assistants.
- Improve SEND assessment across the school to ensure all pupils with identified needs receive adequate and effective intervention as early as possible.
- Increase the proportion of parents responding to the annual parents' survey who agree that they have sufficient knowledge of the work of the governing body from 77% to at least 90%.

5. EFFECTIVENESS OF EARLY YEARS PROVISION: QUALITY AND STANDARDS

Objectives:

- Increase parents' understand of expectations for their child starting school through developing an information pack on the school website.
- Further improve links and early communication with pre-schools to achieve a more standardised readiness for school for all pupils starting at Perran-ar-Worthal School.
- Increase number of pupils achieving above expectation in their Early Learning Goals.
- Improve teaching provision for Health and Self-care, People and Communities, the World and Technology to attain results that are at least in line with National and local level.

6. OVERALL EFFECTIVENESS: THE QUALITY AND STANDARDS OF EDUCATION

Objectives:

- Further improve home/school communication, website and school building as a learning resource for parents as well as for pupils.
- Review roles of all staff to further improve pupil achievement at all levels.