Purpose of the Spelling Journal

This spelling journal is designed to help your child learn and practise their spellings at home.

You will have the opportunity to carry out 10 'home learning' sessions in each term. There is not a set time for these sessions to be completed, but 10-15 minutes of frequent spelling practise at home will make a huge difference to your child's progress in school.

Within this booklet there is:

- The National Curriculum word list with the recommended manner of how to teach the words.
- A record to keep track of spelling practise within each term.
- The spelling overview of how we will be delivering the spellings within school.

There is no expectation for this booklet to come into school <u>unless the class teacher requests it to be brought in.</u>

If you would like assistance with your child's spellings at home, please come and see your child's class teacher who will be happy to advise you.

Finally, your child is responsible for this spelling journal and it is expected that they take great care of it.



Spelling Journal

Year 5

lame:	

Class:

Year 5 Common Exception Words

accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience, conscious, controversy, convenience, correspond, criticise, curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment, equip, equipped, equipment, especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass, hindrance, identity, immediate, immediately, individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle, necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere, sincerely

Year 5 Spelling Rule Words

'ough' words	ought, bought, thought, nought, brought, fought, rough, tough, enough, cough, though, although, dough, through, thorough, borough, plough, bough,
Endings spelt '—cious' or '—tious'	vicious, precious, conscious, delicious, malicious, suspicious
'-cial' ending after a vowel letter	official, special, artificial
'-tial' after a consonant letter	partial, confidential, essential
Endings 'ant', '-ance', '-ancy', '-ent', '-ence', '-ency', '-tion'	observ <u>a</u> tion, expect <u>a</u> tion, hesit <u>a</u> tion, toler <u>a</u> tion, subst <u>a</u> ntial, observant, observance, expectant, hesitant, hesitancy, tolerant, tolerance, substance, innocent, innocence, decent, decency, frequent, frequency, confident, confidence, confidential, assistant, assistance, obedient, obedience, independent, independence.
Adding suffixes beginning with vowel letters to words ending in '– fer'. The 'r' is doubled if the '–fer' is still stressed when the ending is added	referring, referred, referral, preferring, preferred, transferring, transferred,
Words ending in '-able'	adorable, adorably, (adoration), applicable, applicably, (application), tolerable, tolerably (toleration).
'-able' and '–ible'. If the root word ends in '–ce' or '–ge', the 'e'	changeable, noticeable
after the 'c' or 'g' must be kept as those letters would otherwise have their 'hard' sounds before the 'a' of the able ending. The '–	exceptions: forcible, legible
able' ending is usually used if a complete root word can be heard before it	dependable, comfortable, understandable, reasonable, enjoyable, reliable
The '-ible' ending is common if a complete root word can't be heard before it but also sometimes occurs when a complete word can be heard	possible/possibly horrible/horribly terrible/terribly visible/visibly incredible/incredibly sensible/sensibly
Adding suffixes beginning with vowel letters to '–fer'. The 'r' is not doubled if the '–fer' is no longer stressed	reference, referee, preference, transference
Use of the hyphen to join a prefix to a root word, especially if the prefix ends in a vowel and the root also begins with one	co-ordinate, re-enter, co-operate, co-own
Words with the sound /ee/ spelt 'ei' after soft 'c'	deceive, conceive, receive, perceive, ceiling
Homophones, near homophones and easily confused words	advice / advise device / devise licence / license practice / practise prophecy / prophesy farther / further / father guessed / guest heard / herd ascent / assent past / passed morning / mourning precede / proceed principal / principle profit / prophet steel / steal stationery / stationary who's / whose aisle / isle / I'll aloud / allowed affect / effect altar / alter led / lead bridal / bridle cereal / serial



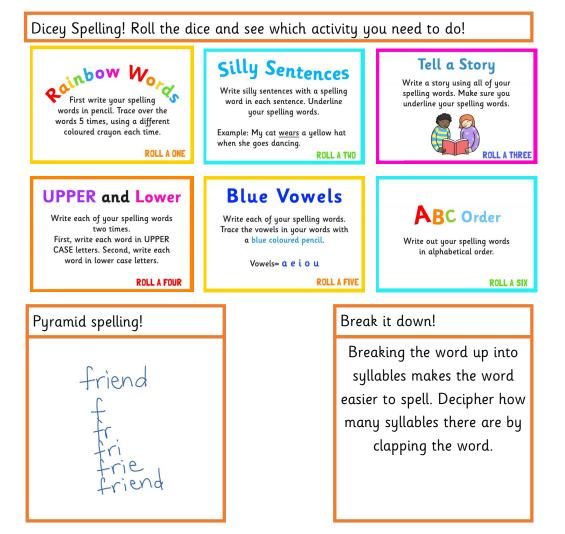
Home Spelling Log Teaching Ideas



At home, please practise one rule at a time.

Look, Say, Cover, Write, Check,

Spellings!	Look	Say	Cover	Write	Check	Correct



		Year 5		
Week 1	Week 2	Week 3	Week 4	Week 5
Words with an / ear/ sound spelt 'ere'	Challenge Words!	Challenge Words!	Unstressed vowels in polysyllabic words	Unstressed vowels in polysyllabic words
sincere	amateur	recognise	definite	dictionary
interfere	ancient	twelfth	desperate	Wednesday
severe	bargain	identity	literate	familiar
persevere	muscle	develop	secretary	original
hemisphere	queue	harass	stationary	animal



Year 5 Home Spelling Log

Autumn Term:

| Date: |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | |

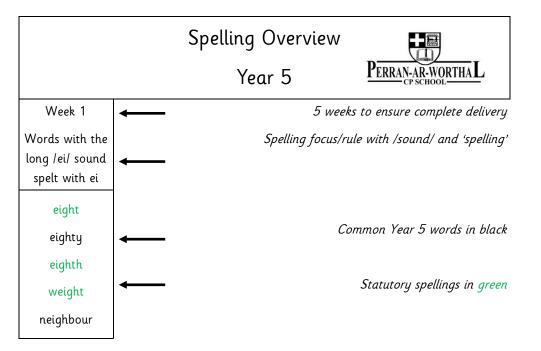
Spring Term:

| Date: |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | | | | | | | | |
| | | | | | | | | | |

Summer Term:

Date: Date:	Date:							

Year 5									
Summer Term 2									
Week 1	Week 2	Week 3	Week 4	Week 5					
Adding verb	Adding verb	Convert nouns or	Convert nouns or	Convert nouns or					
prefixes 'de-' and	prefix '-over'	verbs into	verbs into	verbs into					
'-re'		adjectives using	adjectives using	adjectives using					
-16		suffix '-ful'	suffix '-ive'	suffix '-al'					
deflate									
deform	overturn	faithful	attractive	musical					
deform	overslept	doubtful	creative	professional					
decode	overcook	foorful	addictive	nolitical					
recycle	OVELCOOK	fearful	addictive	political					
3	overuse	beautiful	abusive	tropical					
rebuild	overlook	plentiful	offensive	central					
replace	0.000	Freedor	5)) 5.1817 6	contract					



		Year 5		
		Autumn Term 1		
Week 1	Week 2	Week 3	Week 4	Week 5
Words with	Words with	Words with the	Homophones and	Homophones and
endings that	endings that	short vowel	near	near
sound like /	sound like /	sound /i/ spelt	homophones.	homophones.
shuhs/ spelt with	shuhs/ spelt with	with 'y'		
'-cious'	'-ious'			
			past	guessed
vicious	ambitious	physical	passed	quest
conscious	cautious	system	aisle	heard
delicious	nutritious	symbol	aiste	neara
		5	isle	herd
gracious	anxious	lyrics	aloud	mourning
spacious	obnoxious	typical		intourning
			allowed	morning

		Year 5		
Week 1	Week 2	Week 3	Week 4	Week 5
Creating nouns using suffix '-ity'	Creating nouns using suffix '-ness'	Creating nouns using suffix '-ship'	Homophones and near homophones	Words with an / or/ sound spelt 'or'
community curiosity ability activity possibility	happiness madness nastiness silliness tidiness	membership ownership partnership citizenship sponsorship	steal steel cereal serial draft draught	forty category according opportunity afford

		Year 5		
		Autumn Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5
Words with 'silent' letters	Words ending in 'ment'	Adverbs of possibility and frequency	Challenge Words!	Challenge Words!
thumb		C il		
column	equipment	frequently	vegetable	recommend
knight	environment	probably certainly	vehicle	leisure
island	government	possibly	bruise	privilege
yacht	parliament	often	soldier	occur
guarantee	document	rarely	stomach	neighbour
guilty		. a. etg		

		Year 5		
Week 1	Week 2	Week 3	Week 4	Week 5
Words with /or/	Convert nouns/	Convert nouns/	Words	Adverbials of
sound spelt 'au'	adjectives into	adjectives into	containing the	time and place
	verbs using the	verbs using the	letter string	
	suffix	suffix	'ough'	
	'-ate' and '-ise'	'-ify' and '-en'		
restaurant	communicate	notify	though	yesterday
	medicate	testify	although	immediately
pause	motivate	classify	cough	recently
sauce	criticise	brighten	rough	nearby
launch	advertise	lengthen	brought	inside
author	visualise	shorten	thorough	behind