

Purpose of the Spelling Journal

This spelling journal is designed to help your child learn and practise their spellings at home.

You will have the opportunity to carry out 10 'home learning' sessions in each term. There is not a set time for these sessions to be completed, but 10-15 minutes of frequent spelling practise at home will make a huge difference to your child's progress in school.

Within this booklet there is:

- The National Curriculum word list with the recommended manner of how to teach the words.
- A record to keep track of spelling practise within each term.
- The spelling overview of how we will be delivering the spellings within school.

There is no expectation for this booklet to come into school unless the class teacher requests it to be brought in.

If you would like assistance with your child's spellings at home, please come and see your child's class teacher who will be happy to advise you.

Finally, your child is responsible for this spelling journal and it is expected that they take great care of it.



Spelling Journal

Year 5

Name: _____

Class: _____

Year 5 Common Exception Words

accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience, conscious, controversy, convenience, correspond, criticise, curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment, equip, equipped, equipment, especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass, hindrance, identity, immediate, immediately, individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle, necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere, sincerely

Year 5 Spelling Rule Words

'ough' words	ought, bought, thought, nought, brought, fought, rough, tough, enough, cough, though, although, dough, through, thorough, borough, plough, bough,
Endings spelt '-cious' or '-tious'	vicious, precious, conscious, delicious, malicious, suspicious
'-cial' ending after a vowel letter	official, special, artificial
'-tial' after a consonant letter	partial, confidential, essential
Endings '-ant', '-ance', '-ancy', '-ent', '-ence', '-ency', '-tion'	observ <u>a</u> tion, expect <u>a</u> tion, hesit <u>a</u> tion, toler <u>a</u> tion, subst <u>a</u> ntial, observant, observance, expectant, hesitant, hesitancy, tolerance, substance, innocent, innocence, decent, decency, frequent, frequency, confident, confidence, confidential, assistant, assistance, obedient, obedience, independent, independence.
Adding suffixes beginning with vowel letters to words ending in '-fer'. The 'r' is doubled if the '-fer' is still stressed when the ending is added	referring, referred, referral, preferring, preferred, transferring, transferred,
Words ending in '-able'	adorable, adorably, (adoration), applicable, applicably, (application), tolerable, tolerably (toleration).
'-able' and '-ible'. If the root word ends in '-ce' or '-ge', the 'e' after the 'c' or 'g' must be kept as those letters would otherwise have their 'hard' sounds before the 'a' of the able ending. The '-able' ending is usually used if a complete root word can be heard before it	changeable, noticeable exceptions: forcible, legible dependable, comfortable, understandable, reasonable, enjoyable, reliable
The '-ible' ending is common if a complete root word can't be heard before it but also sometimes occurs when a complete word can be heard	possible/possibly horrible/horribly terrible/terribly visible/visibly incredible/incredibly sensible/sensibly
Adding suffixes beginning with vowel letters to '-fer'. The 'r' is not doubled if the '-fer' is no longer stressed	reference, referee, preference, transference
Use of the hyphen to join a prefix to a root word, especially if the prefix ends in a vowel and the root also begins with one	co-ordinate, re-enter, co-operate, co-own
Words with the sound /ee/ spelt 'ei' after soft 'c'	deceive, conceive, receive, perceive, ceiling
Homophones, near homophones and easily confused words	advice / advise device / devise licence / license practice / practise prophecy / prophesy farther / further / father guessed / guest heard / herd ascent / assent past / passed morning / mourning precede / proceed principal / principle profit / prophet steel / steal stationery / stationary who's / whose aisle / isle / I'll aloud / allowed affect / effect altar / alter led / lead bridal / bridle cereal / serial

Home Spelling Log Teaching Ideas

At home, please practise one rule at a time.

Look, Say, Cover, Write, Check,

Spellings!	Look	Say	Cover	Write	Check	Correct

Dicey Spelling! Roll the dice and see which activity you need to do!

Rainbow Words

First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.

ROLL A ONE

Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example: My cat wears a yellow hat when she goes dancing.

ROLL A TWO

Tell a Story

Write a story using all of your spelling words. Make sure you underline your spelling words.



ROLL A THREE

UPPER and Lower

Write each of your spelling words two times.

First, write each word in UPPER CASE letters. Second, write each word in lower case letters.

ROLL A FOUR

Blue Vowels

Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.

Vowels= a e i o u

ROLL A FIVE

ABC Order

Write out your spelling words in alphabetical order.

ROLL A SIX

Pyramid spelling!

friend
f
fr
fri
frie
friend

Break it down!

Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.

Year 5				
Week 1 Words with an / ear/ sound spelt 'ere'	Week 2 Challenge Words!	Week 3 Challenge Words!	Week 4 Unstressed vowels in polysyllabic words	Week 5 Unstressed vowels in polysyllabic words
sincere interfere severe persevere hemisphere	amateur ancient bargain muscle queue	recognise twelfth identity develop harass	definite desperate literate secretary stationary	dictionary Wednesday familiar original animal

Year 5 Home Spelling Log

Autumn Term:

Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:


Spring Term:

Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:

Summer Term:

Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:

Year 5 Summer Term 2				
Week 1 Adding verb prefixes 'de-' and 're'	Week 2 Adding verb prefix 'over'	Week 3 Convert nouns or verbs into adjectives using suffix '-ful'	Week 4 Convert nouns or verbs into adjectives using suffix '-ive'	Week 5 Convert nouns or verbs into adjectives using suffix '-al'
deflate deform decode recycle rebuild replace	overturn overslept overcook overuse overlook	faithful doubtful fearful beautiful plentiful	attractive creative addictive abusive offensive	musical professional political tropical central

Spelling Overview Year 5			
Week 1	←	5 weeks to ensure complete delivery	
Words with the long /ei/ sound spelt with ei	←	Spelling focus/rule with /sound/ and 'spelling'	
eight	←	Common Year 5 words in black	
eighty	←		
eighth	←	Statutory spellings in green	
weight	←		
neighbour			

Year 5				
Autumn Term 1				
Week 1	Week 2	Week 3	Week 4	Week 5
Words with endings that sound like /shuhs/ spelt with 'cious'	Words with endings that sound like /shuhs/ spelt with 'ious'	Words with the short vowel sound /i/ spelt with 'y'	Homophones and near homophones.	Homophones and near homophones.
vicious conscious delicious gracious spacious	ambitious cautious nutritious anxious obnoxious	physical system symbol lyrics typical	past passed aisle isle aloud allowed	guessed guest heard herd mourning morning

Year 5				
Week 1	Week 2	Week 3	Week 4	Week 5
Creating nouns using suffix 'ity'	Creating nouns using suffix '-ness'	Creating nouns using suffix '-ship'	Homophones and near homophones	Words with an /or/ sound spelt 'or'
community curiosity ability activity possibility	happiness madness naughtiness silliness tidiness	membership ownership partnership citizenship sponsorship	steal steel cereal serial draft draught	forty category according opportunity afford

Year 5				
Autumn Term 2				
Week 1	Week 2	Week 3	Week 4	Week 5
Words with 'silent' letters	Words ending in 'ment'	Adverbs of possibility and frequency	Challenge Words!	Challenge Words!
thumb column knight island yacht guarantee guilty	equipment environment government parliament document	frequently probably certainly possibly often rarely	vegetable vehicle bruise soldier stomach	recommend leisure privilege occur neighbour

Year 5				
Week 1	Week 2	Week 3	Week 4	Week 5
Words with /or/ sound spelt 'au'	Convert nouns/ adjectives into verbs using the suffix 'ate' and 'ise'	Convert nouns/ adjectives into verbs using the suffix 'ify' and 'en'	Words containing the letter string 'ough'	Adverbials of time and place
restaurant pause sauce launch author	communicate medicate motivate criticise advertise visualise	notify testify classify brighten lengthen shorten	though although cough rough brought thorough	yesterday immediately recently nearby inside behind