

## Morning Lessons

|   | English   |  |  |
|---|---|--|--|
| Genre                                   | Lost toy stories  |  |  |
| Reading                                 | Dogger  |  |  |
| Texts                                   | Traction man, Lost in the museum, Children's favourite authors. |  |  |
|   | Full stops and capital letters (1)                              |  |  |
| <u> </u>                                | Question marks  |  |  |
| Discrete<br>G&P                         | Question marks  |  |  |
| - C - C - C - C - C - C - C - C - C - C | Exclamation marks   |  |  |
|   | Exclamation marks   |  |  |
|   | 'eh spelt 'ea' and 'oh' spelt 'oa'                              |  |  |
| Snalling                                | 'oh' spelt 'oe' and 'ow' spelt 'ou'                             |  |  |
| Spelling                                | 'nk' spelt 'nk' and 'ar' spelt 'ar'                             |  |  |
|   | 'er' spelt 'ir' and 'er' spelt 'ur'                             |  |  |

|  | Maths                                 |   |   |  |  |
|--|---------------------------------------|---|---|--|--|
|  | Unit                                  | Language  | Links                                       |  |  |
|  | Addition &<br>Subtraction             | Add/more/plus/sum/<br>total/altogether<br>Subtract/ minus/<br>take away<br>Number bonds<br>Equal/the same as/<br>Difference between |   |  |  |
|  | Geometry:<br>shape                    | Shape<br>Face/side/edge<br>Corner<br>Flat/curved/straight/<br>round   | Christmas/<br>Advent—<br>Christmas<br>cards |  |  |
|  | Number:<br>Place Value<br>(within 20) | Number Count<br>Tens/ones<br>Before/after<br>More/less<br>Numeral   |   |  |  |

#### TOPIC

Toys

I can find out about toys today.

I can explain how we can find out about the

I can find out about toys in the past.

I can use sources to help ask and answer questions about toys from the past.

I can compare similar toys from different times.

I can compare Victorian toys with modern toys.

I can recognise how toys have changed over

I can use words relating to the passing of time.

## KS1 Vocabulary Pyramids

|        | Science   |  |  |
|--------|---|--|--|
| Tier 3 | Magnetic, non-magnetic, properties                                |  |  |
| Tier 2 | Materials, rough, smooth, sharp, blunt                            |  |  |
| Tier 1 | Flat, bumpy, rough, smooth, wood, metal, plastic,<br>glass, rock, |  |  |

|        | RE                           |
|--------|------------------------------|
| Tier 3 | Advent, wreath, Christianity |
| Tier 2 | Jesus, Christiαns.           |
| Tier 1 | Christmas , candle           |

### Composite: Write a Lost Toy Story

| Composite: Write a Lost roy Story   |  |  |   |  |  |  |  |
|---|--|--|---|--|--|--|--|
| Component 1   | <u>Component 2</u>   | Component 3  | <u>Component 4</u>  |  |  |  |  |
| Know a title is the name of the story.  Know the author is the person who wrote the story.  Know the illustrator is the person who drew the pictures. | Know the story order is<br>the beginning, middle,<br>then the end.<br>Know what happened in<br>each part of the story. | Know the setting is there the events took place.  An adjective is a describing word.  A label is a word pointing to a picture. | Use finger spaces between words.  Use capital letters for proper nouns and beginning of sentences.  'Lost toy' posters. |  |  |  |  |

## OUT OF THE BOX

French - colours / Movement - Jack in the box

French - Days of the week / Movement - spinning tops

French - Numbers / Movement - teddy bears

French - Seasons / Movement - trains

French - Christmas / Movement - robots

Christmas

# History

21st century, source, evidence, research, compare, similarities, differences, Victorian, impact, future

Ter 2

Modern, present, describe, question, same, different, important, changes

Toys, favourite, today, new, old, now, then, before, after, old, older, newer, newest