

What do we want for our pupils?

"The school's thoughtful and wide-ranging promotion of pupils' spiritual, moral, social and cultural development and their physical well-being enables them to thrive in a supportive, highly cohesive learning community." Ofsted: Descriptor of outstanding overall effectiveness (January 2014)

What does SMSC cover?

SPIRITUAL

Ofsted – Pupils' spiritual development is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform **their perspective on life** and their **interest in** and **respect for different people's faiths, feelings and values**
- sense of **enjoyment** and **fascination** in learning about **themselves, others** and the **world around them**
- use of **imagination** and **creativity** in their learning
- willingness to **reflect** on their **experiences**

MORAL

Ofsted – Pupils' moral development is shown by their:

- ability to **recognise** the difference between **right** and **wrong** readily **apply** this understanding **in their own lives** and, in so doing, **respect the civil and criminal law** of England
- understanding of the **consequences of their behaviour and actions**
- **interest in investigating** and offering **reasoned** views about **moral** and **ethical issues**, and being able to **understand and appreciate the viewpoints of others** on these issues

SOCIAL

Ofsted – Pupils' social development is shown by their:

- **use** of a range of **social skills** in **different contexts**, including **working** and **socialising** with pupils from **different religious, ethnic and socio-economic backgrounds**
- **willingness to participate** in a **variety of communities and social settings**, including by volunteering, **cooperating well with others** and being able to **resolve conflicts** effectively
- **acceptance** and **engagement** with the fundamental British values of **democracy**, the **rule of law**, **individual liberty and mutual respect and tolerance of those with different faiths and beliefs**; the pupils develop and demonstrate skills and attitudes that will allow them to **participate fully in and contribute positively to life in modern Britain**

CULTURAL

Ofsted – Pupils' cultural development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their **own heritage and that of others**
- understanding and appreciation of **the range of different cultures within school and further afield** as an essential element of their preparation for **life in modern Britain**
- knowledge of **Britain's democratic parliamentary system** and its central role in **shaping our history and values**, and in continuing to develop Britain
- **willingness to participate** in and **respond positively to** artistic, sporting and cultural **opportunities**
- interest in **exploring**, improving understanding of and showing **respect for different faiths and cultural diversity**, and the extent to which they **understand, accept, respect and celebrate diversity**, as shown by their **tolerance and attitudes** towards **different religious, ethnic and socio-economic groups** in the **local, national and global communities**

How do we cover SMSC at Perran-ar-Worthal CP School?

- Many visitors we invite into our school to enhance our pupils learning, also play an important role in the development of SMSC for our pupils through sharing their cultural experiences, values and religious beliefs.
- School visits and residential activity days are used to enhance the SMSC development for our pupils.
- As a school we aim to embed SMSC throughout all curriculum areas and on a day to day basis. However, below are the areas of the curriculum where SMSC is taught more explicitly.

SACRE(The Agreed RE Syllabus for Cornwall)

- As a school we follow the SACRE Agreed RE Syllabus for Cornwall. This programme of study is designed to enable our pupils to develop:
 - A sense of identity and belonging.
 - Respect for and sensitivity to others in particular those whose faiths and beliefs are different from their own.
 - The ability to ask questions about the ultimate meaning and purpose of life, beliefs in God, the self and the nature of reality, issues of right and wrong and what it means to be human.
 - Knowledge and understanding of Christianity, other principal religions, other religious traditions and other world views that provoke questions.
 - Personal reflection and spiritual development.
 - An understanding of how we can all learn from different religions, beliefs, values and traditions whilst exploring our own beliefs and questions of meaning.

Weekly Virtues

- Throughout the year we have a whole focus that follows a rolling programme of values and virtues. The virtue for the week is introduced in a whole school assembly on a Monday. Staff continue to reinforce this virtue throughout the course of the week and pupils are nominated by staff for demonstrating the week's virtue. Pupils nominated are awarded with a special certificate at our Friday Celebration Assembly where staff are invited to share why they have nominated that pupil. Below is a typical annual timetable showing our assembly focus programme:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Thankfulness Tree	Similarities and Differences of faiths	Thankfulness Tree	Generosity	Thankfulness Tree	Commitment
2	Democracy	Similarities and Differences of faiths	Kindness	Self-Discipline	Helpfulness	Cooperation
3	Rule of Law	Remembrance	Dedication	Compassion	Tolerance	Adaptability
4	Individual Liberty	Anti-Bullying Week	Good Listening	Contentment	Resilience	Enthusiasm
5	Mutual Respect	Christmas Across the World.	Perseverance	Forgiveness	Courage	Empathy
6	Tolerance of those of Different Faiths and Beliefs	What Christmas Means to Us.	Aspiration	What is Easter all about?	Patience	What has our community been thankful for this year?

British Values

- During the first half term of the year, we introduce and focus on the five **British Values**. These are introduced to the whole school through assemblies. During the second half of the Autumn term our whole school assemblies continue to focus on the **British Value** 'Tolerance of those of different faiths and beliefs' where each week the values and cultural similarities and differences between religions are discussed. Throughout the year, the children learn to understand the importance of these 5 values and how we use them in everyday life.

These five values are:

- **Democracy** – At the beginning of the academic year, all classes are involved in electing their school council representatives and our Year 6 pupils elect the school team captains. School councils are held weekly to ensure all pupil voices are heard. The school council is closely linked with our governing body where the school governors are invited to attend any meetings that they are available to be present at. In addition to the school council, Perran-ar-Worthal have developed a sports council. The members of our sports council focus on improving the provision of Physical Activity throughout the school including PE lessons, playtime enjoyment and resources. These pupils are actively involved in making decisions about the use of sports premium.
- **Rule of Law** – All classes begin the year discussing the school rules and agreeing a class charter. The anti-bullying and behaviour policy is reviewed annually and pupil conferencing is used to gain feedback on how our policy is working in practice. Pupils are taught through PSHE activities such as RTime and Circle Time to respect and understand the rules that keep us safe and happy in school. E-safety lessons and visits from the local police and trips to the local fire station ensure pupils are made aware of the consequences of when laws are broken and how our responsibilities as citizens can keep ourselves and others safe from harm. The laws of e-safety are also reinforced to help children and parents understand how to keep safe.
- **Individual Liberty** – We always aim to ensure our pupils feel safe and confident within the learning environment we create. In doing so, pupils are helped to ensure they have a full understanding of the boundaries within a school setting to enable them to make sensible independent choices. This includes playtime rules where pupils have the option to play within any zone as long as they follow the rules that apply to that space to ensure they remain safe. Again, the school actively promotes the importance of ensuring pupils make sensible choices when online if unsupervised when accessing the internet at home. This includes the implications of the inappropriate use of this resource if it affects others.
- **Mutual Respect** – This is promoted throughout the day between pupils and pupils, adults and pupils and adults and adults. Our RTime sessions are also used to promote a mutual respect for one and all where the children learn how their behaviours can have an effect on their own rights and those of others. Parents and pupils sign a Home/School Agreement at the beginning of the academic year to begin a mutually agreed partnership between the school and home where expectations are accepted and respected.
- **Tolerance of those of different faiths and beliefs** – Our school works hard to ensure our pupils develop a clear understanding of the diverse world they live in. Assemblies, RTime, regular visitors, online resources and trips to places of worship are used to enable our children to gain a greater appreciation of different faiths and cultures.

SEAL Themes

- Perran-ar-Worthal CP School also uses some aspects of the **Social and Emotional Aspects of Learning (SEAL)** planning as a whole school approach to promoting the social and emotional skills that underpin effective learning, mutual respect and positive behaviour towards each other with the aim of developing emotional health and well-being for all. In our whole school daily assemblies we share stories that have a strong moral focus which are, where possible, linked to our weekly virtue and the **SEAL** themes. These themes include:
 - New Beginnings
 - Getting On and Falling Out

- Say No to Bullying
- Going for Goals!
- Good to Be Me
- Relationships
- Changes

RTime Programme

- Each week, all children take part in an **RTime** session where the children work through a programme of carefully designed activities that promote the following:
 - Making and maintaining friendships
 - Developing greater self-esteem
 - Resolving conflict effectively and fairly
 - Solving problems with others and by themselves
 - Learning to handle strong feelings such as anger, anxiety and frustration
 - Adopting calm and optimistic states which promote achievement and goals
 - Becoming resilient, able to recover from setbacks and persist in the face of difficulties
 - Working and playing cooperatively
 - Competing fairly and to win or lose with dignity and respect for others
 - Recognising and standing up for their ideas and respecting the ideas of others
 - Understanding and valuing differences and things in common between people, respecting the right of others to have beliefs and values different from their own
 - Developing a broader friendship base

As part of the **RTime** programme, pupils work towards gaining their wrist band of achievement which celebrates their ability to demonstrate, appreciate and understand the importance of maintaining the three diamond rules:

- Show Respect and Good Manners at All Times
- Care for Everyone and Everything
- Follow Instructions and Thought and Care

Random Acts of Kindness (RAK) Club

Throughout the week staff and pupils are invited to nominate anyone they have noticed that has demonstrated a **Random Act of Kindness**. The reason for the nomination is shared in our Friday Celebration Assembly and included on the weekly newsletter. Pupils nominated are then recognised as being part of the RAK club and gains the title of a '**Kindness Ninja**'.

The Thankfulness Tree (a work in progress)

At Perran-ar-Worthal CP School, we are in the process of creating a Thankfulness Tree. This tree is to be used, not only by the staff and pupils at our school, but all members of the school community, to contribute their own leaf showing their personal contribution to what they are thankful for. We look forward to seeing our tree grow over the years to come.

Please click on these links to access the [‘SEAL Programmes of Study’](#) and [Cornwall’s Agreed Syllabus \(SACRE\)](#)

