Annual Governance Statement for the Governing Body of Perran-ar-worthal CP School October 2016

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of the governing body are:

- 1. Ensuring clarity of vision, ethos and strategic direction;
- 2. Holding the headteacher to account for the educational performance of the school and its pupils;
- 3. Overseeing the financial performance of the school and making sure its money is well spent.

About our school

The school is located in the village of Perranwell Station, half-way between Truro and Falmouth.

The school has 137 pupils on roll, split into 5 classes. We have one headteacher, six teachers, and 13 other support staff.

The school's vision and aims are shown in the school prospectus, which is available on the school's website.

The previous Ofsted inspection graded the school as "good'.

Governing body constitution

The governing body was re-constituted in 2015 and comprises two staff governors (including the headteacher), three elected parent governors, 1 local authority governor and 6 co-opted governors.

Co-opted governors are appointed by the governing body and are people who, in the opinion of the governing body, have the skills required to contribute to the effective governance and success of the school. All our co-opted governors are members of the local community.

Attendance

Governors' attendance at meetings this year has been good. Excluding the headteacher and assistant headteacher, the other governors attended governors' meetings and committees on a total of 146 occasions and attended the school on another 129 occasions. This excludes attendance at training sessions and other meetings held other than at the school.

Our meetings were always quorate, that is, the necessary number of governors were present to ensure that legal decisions were made.

You will be able to see the full list of governors and their attendance at meetings on the new school website.

Governing body structure

The full governing body meets twice each term. We also have two main committees that also meet twice per term. One committee dealt with curriculum and premises business; the other dealt with finance and personnel.

Meetings of the full governing body and some committee meetings are clerked by a professional and trained clerk. Minutes are available from the school office on request.

Effectiveness and impact of the governing body

The governing body has had an effective year.

The school now has a strong and dynamic headteacher and an excellent team of teachers and support staff. However, the school has experienced a major turnover of staff in the previous three years, with a new headteacher and four new teachers and several new support staff. The governing body has consistently expressed its aspirations for the school to new staff and has actively supported the new headteacher in introducing many innovations.

The hard work of the headteacher and staff has resulted in significant improvements in the teaching and ethos in the school. Attendance and behaviour have been given particular attention, but most attention has been given to improving the rate of progress of all children and identifying and removing barriers to progress. The governors spend considerable time examining key data giving the results of pupil achievement and progress, so that we can be sure that the school is on track to fulfil its ambitious targets for all pupils.

We have carefully monitored our groups of vulnerable children and have discussed how the Pupil Premium and Sports Premium grants have been spent by the school and the impact this has had on outcomes. Financial reports on both these matters can be seem on the school's

	website.
	Governors have scrutinised the use of the school budget and ensured that the school spends wisely, keeping reserves above the minimum level set by its Reserves Policy.
	One governor has responsibility for Health and Safety and, with the headteacher, carries out regular checks of the premises.
	Another important role for governors is ensuring the safety and well-being of the children. The headteacher and the nominated governor for safeguarding report to the governor body on any safeguarding matters.
	Governors regularly review and agree key school policies. These are all up to date.
	Minutes of governing body meetings are public documents and you can ask at the school office if you would like to see any of the minutes of our meetings.
Governance action	The key objectives for the school are in the School Improvement Plan, which can be found on the school's website.
plan/key objectives for the future	The governing body also sets itself objectives. The report on the performance of the governing body can also be found on the school's website.
Contact us	We welcome suggestions, feedback and ideas from parents. You can contact the chair of governors via the school office.