Purpose of the Spelling Journal

This spelling journal is designed to help your child learn and practise their spellings at home.

You will have the opportunity to carry out 10 'home learning' sessions in each term. There is not a set time for these sessions to be completed, but 10-15 minutes of frequent spelling practise at home will make a huge difference to your child's progress in school.

Within this booklet there is:

- The National Curriculum word list with the recommended manner of how to teach the words.
- A record to keep track of spelling practise within each term.
- The spelling overview of how we will be delivering the spellings within school.

There is no expectation for this booklet to come into school <u>unless the class teacher requests it to be brought in.</u>

If you would like assistance with your child's spellings at home, please come and see your child's class teacher who will be happy to advise you.

Finally, your child is responsible for this spelling journal and it is expected that they take great care of it.



Spelling Journal

Year 1

Name:	
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Class:

Year 1 Common Exception Words

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our

Year 1 Spelling Rules and Words (not in order)								
/ay/ spelt 'ay'	day, play, say, way, stay							
/oy/ spelt 'oy'	boy, toy, enjoy, annoy							
/ee/ spelt 'ee'	see, tree, green, meet, week							
/oy/ spelt 'oi'	oil, join, coin, point, soil							
/ay/ spelt 'a_e'	made, came, same, take, safe							
Stretched /oo/ spelt 'oo'	food, moon, zoo, soon							
Bounced /oo/ spelt 'oo'	book, took, foot, wood, good							
/ee/ spelt 'ea'	sea, dream, meat, each, read(present tense)							
/eh/ spelt 'ea'	head, bread, meant, instead, read(past tense)							
/oh/ spelt 'oa'	boat, coat, road, coach,							
/oh/ spelt 'oe'	toe, goes							
/ow/ spelt 'ou'	out, about, mouth, around, sound							
/nk/ spelt 'nk'	bank, think, honk, sunk							
/ar/ spelt 'ar'	car, start, park, arm, garden							
/er/ spelt 'ir'	girl, bird, shirt, first, third							
/er/ spelt 'ur'	turn, hurt, church, burst, Thursday							
/ow/ spelt 'ow'	now, how, brown, down, town							
/oh/ spelt 'ow'	own, blow, snow, grow, show							
Stretched /oo/ spelt 'ue'	blue, clue, true, rescue, Tuesday							
Stretched /oo/ spelt 'ew'	new, few, grew, flew, drew, threw							
/or/ spelt 'or'	for, short, born, horse, morning							
/or/ spelt 'ore'	more, score, before, wore, shore							
/aw/ spelt 'aw'	saw, draw, yawn, crawl							
/air/ spelt 'air'	air, fair, pair, hair, chair							
/ear/ spelt 'ear'	dear, hear, beard, near, year							
/air/ spelt 'are'	bare, dare, care, share, scared							



Home Spelling Log Teaching Ideas

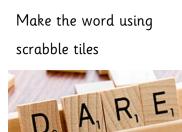


Practical Ideas

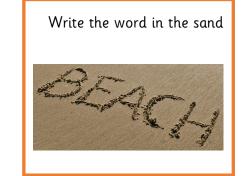
Here is a list of fun ideas that can provide memorable alternatives to aid spelling practise at home.

Remember that the children should see, say and do all at the same time!









- Using a water bottle with a sports cap, spray the word on the ground
- Paint huge versions of the word
- In a pair, pass a ball to each other each saying the next letter in the word

If your child is proud of their spelling practise, please send in their work or take pictures of them doing an activity: we would love to see it!

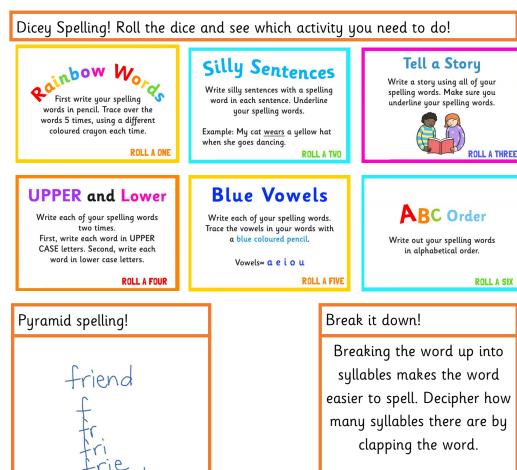


Home Spelling Log Teaching Ideas



At home, please practise one rule at a time.

Look, Say, Cove	er, V	Vrite	e, Ch	leck,		
Spellings!	Look	Say	Cover	Write	Check	Correct



	Year 1 Spelling	Rules and Words
/air/ spelt 'ear'		bear, pear, wear
/aw/ spelt 'au'		author, August, dinosaur, astronaut
/er/ spelt 'er'		her, term, verb, person
Words ending in '-er'		better, under, summer, winter, sister
Adding the prefix 'un-'		unhappy, undo, unload, unfair, unlock
/ch/ spelt 'tch'		catch, fetch, kitchen, notch, hutch
/ay/ spelt 'ai'		rain, wait, train, paid, afraid
/igh/ spelt 'i_e'		five, ride, like, time, side
/oh/ spelt 'o_e'		home, those, woke, hope, hole
Stretched /oo/ spelt 'u_e'		June, rule, rude, use, tube, tune
/igh/ spelt 'ie'		lie, tie, pie, cried, tried, dried
/igh/ spelt 'igh'		high, night, light, bright, right
/ee/ spelt 'ie'		chief, field, thief
Plurals		cats, dogs, spends, rocks, thanks, catches
		hunting, hunted, hunter
Word families		buzzing, buzzed, buzzer
wora jamiles		jumping, jumped, jumper
		fresher, freshest / , quicker, quickest
/ee/ spelt 'y' (word endings)		very, happy, funny, party, family
/w/ spelt 'wh'		when, where, which, wheel, while

			Single letter GPCs s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f
	Moo	Phase 2	Double letter GPCs ck, ff, ll, ss
	Module 1	GPCs	Some simple, useful verbs with suffix -s (3rd person singular)
	<u> </u>		Tricky key words - the, no, go, I, to, into, he, she, we, me, of, you, they, all, are, my, her, be, was
	र	Phase 3	Single letter GPCs j, v, w, x, y, z
	Module 2	Single letter	Double letter GPC zz + qu starts
Dinosaur Stage (Year 1)	le 2	GPCs (+zz, +qu)	Tricky key words - said, have, like, so, do, out, one, there, little, some, come, here, your
ur S			CVCC – mp, nt, nd, st, other endings
itage	Module	CVCC and	CCVC – s starts, other blends, words ending ck, ll, ss, ff
(Ye		CCVC blends (sets	More verbs with suffix -s (CCVC or CVCC root)
ar 1)	ω	1-7 GPCs)	Introducing plural nouns
			Tricky key words - were, where, when, what, want, who
	Module 4	Early graphemes in long words	Revision of all GPCs learnt so far by extending them into longer CV combinations, with CC or CCC starts (including 2-syllable challenge words, such as rocket)
			Phase 5 tricky key words - oh, their, people, called, asked, looked, could
			Tricky key words (extra) - today, says, once, friend, school, our, love, else
	Mo	Phase 3	Consonant digraphs: 'ch', 'sh', 'th' (2 sound variations), 'ng', 'nk'
	Module	Consonant digraphs	Further verb suffix work, revising adding -s and learning to add -ing
	ഗ	<u> </u>	
	Module	Phase 3 Vowel digraphs	Vowel digraphs and trigraphs 'ai', 'oa', 'igh', 'ee', 'oo' (and 'oo' as in zoom)
Z	le 6	and trigraphs	Further verbs with suffix -ing (using the above vowel digraphs)
Myths Stage (Year 1)	M	Phase 3 Further	Vowel digraphs and trigraphs 'ar', 'or', 'ur', 'ear', 'oi', 'ow', 'air', 'ure' (plus challenge words, such as secure)
age	Module	vowel digraphs	Vowel digraph 'er' (unstressed), <i>in nouns, adjectives and agent nouns</i>
(Yea	7	and	Further verbs with suffix -ing (using the above vowel digraphs)
.r 1)		trigraphs	
	7	Phase 4	Revision of all consonant and vowel digraphs (and trigraphs) learnt so far by extending them into different CV combinations, including CVCC, CCVC, CCVCC
	Module	Using digraphs in	Introducing silent letters – silent e and b (endings) + k and w (starts)
	8 al	longer	Superlative suffix -est
		words	<i>Compound words – phonetic (e.g. sunset) and</i> tricky (e.g. someone, without)

			Spelling alternatives – /oa/ as 'oe'; /igh/ as 'ie'
	_	Phase 5 Long vowel sound	Split digraphs 'a_e', 'i_e', 'o_e', 'e_e', 'u_e' (/oo/ and /(y)oo/)
	Module 9		Spelling alternatives – /ai/ as 'ay', 'ey', 'eigh'; and /ee/ as 'ea', 'ie', 'y', 'ey'
		spelling alternatives	Verb past tense with suffix -ed stressed (landed) and unstressed (e.g. winked), including doubling the last consonant (e.g. hopped)
			≁ some irregular past tense verbs
Castl	Module 10	Phase 5 More long vowel sound spelling alternatives	Spelling alternatives – /igh/ as 'y'; /oa/ as 'o', 'ow', 'o(ld)'; /oo/ + /(oo/ as 'ue', 'ew'
e Stage			Contractions I'll, I'm, I've, it's, she's, he'll, that's, let's, what's, don't, didn't, can't
Castle Stage (Year 1)	Module 11	Spellings for other vowel sounds	Spelling alternatives – /e/ as 'ea'; /ow/ as 'ou'; /oi/ as 'oy'; /ur/ as 'ir', 'er' (stressed); /or/ as 'aw', 'ore', 'oar', 'au'; /air/ as 'ear', 'are'; /ear/ as 'eer'
			+ tricky spellings for /u/ (e.g. does, son) and for short /oo/ (e.g. push, should)
		Spellings	Spelling /w/ as 'w(h)' and /f/ as 'ph'
	Moo		Words ending t-ch
	dule	using wh,	Choosing 'c' or 'k' spelling for /k/ sound
	12	ph, tch	Suffix -es with 'tch' and 'sh' endings
			Introducing prefixes (un- and mis-)
r 1)	1odule 11 Module 12	other vowel sounds Spellings	'eer' + tricky spellings for /u/ (e.g. does, son) and for short /oo/ (e.g. pus should) Spelling /w/ as 'w(h)' and /f/ as 'ph' Words ending t-ch Choosing 'c' or 'k' spelling for /k/ sound Suffix -es with 'tch' and 'sh' endings



Year 1 Home Spelling Log

Autumn Term:

| Date: |
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Spring Term:

| Date: |
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Summer Term:

| Date: |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
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