| Morning Lessons |  |  |  | Afternoon Lessons, Vocabulary Pyramids and Fab Friday |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English |  | Maths |  | Physical Education (Real P.E.) Dynamic Balance | Geography |  |
| Genre | Persuasive Writing | Unit | Language |  | Eastern Europe |  |
| Features | Title <br> Introduce the topic Cause and effect conjunctions Conclusion links back to the intro Examples are used to elaborate Rhetorical questions Emotive adjectives Facts Adverbs of possibility | Number: <br> Multiplication and division | multiply, divide, number, facts, digits, formal written method, long multiplication, interpret, remainders, problems, calculation, value, product, Base 10, column |  |  | ria, Czech Republic, va, Poland, Romania, Ukraine, nuclear power <br> population, government, r, tourism, boarder, andmark, capital city, |
| Reading <br> Texts | Doorstep Wildlife | Number: <br> Fractions | fractions, compare, order, denominator, numerator, equivalent, tenths, hundredths, mixed number, improper fractions, proper fractions, statements, decimal numbers, integer, convert, bar model, common, balance, exchange | SMSC |  | language, food, landmark, capital city, county, compass, flag, brochure, travel |
|  | Our Coasts |  |  | Dreams and Goals. | countries, rivers, lakes, mountains, map, city, sea, ocean, country |  |
| $\begin{aligned} & \text { Discrete } \\ & \text { G\&P } \end{aligned}$ | Perfect tense |  |  |  |  |  |
|  | Prepositions of time |  |  |  |  |  |
|  | Apostrophes |  |  |  |  | nce |
|  | Imperative verbs |  |  |  | Living Things and their Habitats |  |
|  | Hyphens in compound words | Number: <br> Decimals and Percentages | order, compare, decimal places, tenths, hundredths, thousandths, round, percent, equivalents, simplify | R.E. | plantlets, runners, reproduce, sexual, asexual, life cycle, sepal, stamen, carpel, pistle, vary, style, filament, anther |  |
| Spelling | Nouns using suffix '-ity' |  |  |  |  |  |
|  | Nouns using suffix '-ness' |  |  | Christianity: God and Jesus |  |  |
|  | Nouns using suffix '-ship' |  |  | miracle, divine, blasphemy, paralyse, Bethesda, Israel, Jerusalem, Lazarus | investigate, observe, germinate |  |
|  | Homophones and near homophones |  |  |  |  |  |
|  | /or/ sound spelt 'or' |  |  |  | bulbs, cuttings, reproduce, similarities, differences, grow, leaf, stem, flower |  |
|  | Class Book! |  |  | heal, lame, arise, react, centurion, elder, lyric, raise |  |  |
|  | Cus lichili ile |  |  | $\stackrel{\rightharpoonup}{\underset{\sim}{\square}}$ gate, porches, servant, friend, emotion, <br> $\stackrel{\text { story, water, wine }}{\sim}$  | Fab Friday |  |
|  | $\leqslant$ - suva |  |  |  | Art | Gustav Klimt |
|  | -2mamat |  |  |  | Pupil Voice | Pupil Voice |
|  | jome cor |  |  |  | P.E. | PAFC |

