

Perran-ar-Worthal Knowledge Organiser

English	
Genre	Non Fiction Recounts (Eden Project ,diary) Non chronological reports. Fantasy Stories
Reading Texts	Bob The Man in the moon. The Polar Bear's Tale an Inuit Tale. The Rainbow Bear Michael Morpurgo. The Penguin who wanted to find out. Enjoy and love listening to stories. Magic Faraway Tree
Discrete G&P	Suffix "-ful"
	Suffix "-ness"
	Expanded noun phrases: fierce dinosaur.
	Apostrophes for possession: Mum's car Progressive tense: They were walking Helping verbs: I am running
Spelling	"ar" & "igh" spelling alternatives
	Short vowel alternatives
	Exception words
	"zh" sound & alternative spellings for "sh" "ch" Nouns based on verbs adding "er"

Component 1	Component 2	Component 2
Recount Features: Who where when what ? Time order/Time connectives Past tense/Conclusion How did you /the author feel about the event?	Story features: Description for fantasy story Setting Problem Resolution	Non-chronological report features: Real and true Give information Headings sub headings Question for the reader.

Maths	
Unit	Language
Multiplication and Division	multiplication, multiply, multiple, groups of, times, once, twice, three times..... ten times, repeated addition, divide division grouping, sharing, share equally. left over, number patterns
Fractions	Equal part, grouping, sharing, whole, half, Two halves, quarter, two quarters, three quarters
Measurement: length and height	size, compare, guess, estimate, cm, m, long, short, tall, ruler, metre stick, far, further, furthest
Measurement: Mass, capacity and temperature.	Litre, half litre, millilitre, capacity, volume, full, empty, Temperature, degree

Fab Friday
Swimming
Out of the Box
DT

OUT OF THE BOX
Ships and boats
Space
Dioramas
Food chains
Inuit printing
Bug Hotels

Great Explorers
I can sort different people into groups according to reasons why they are important or significant.
I can talk about the different reasons why someone is important or significant.
I can find out about one of the first great explorers in history - Ibn Battuta
I can find out more about Christopher Columbus.
I can find out why Neil Armstrong was important.
I can compare the experiences of Christopher Columbus and Neil Armstrong
I can think of reasons for and against Captain Scott going to the Antarctic.
I can take part in a debate about who was the most important explorer from the people we have been learning about.
I can design my own memorial for my favourite explorer, using information I have learnt about them.

SMSC
Dreams and Goals.

Physical Education (Real P.E.)
Dynamic Balance


Geography	
Tier 3	continents, equator, North pole, South pole Atlantic Persia Antarctica
Tier 2	Exploring , locating, identifying
Tier 1	Valley, vegetation, oceans

History - Explorers	
Tier 3	Ibn Battuta ,Christopher Columbus, Neil Armstrong, Robert Falcon Scott
Tier 2	significant, mission, discovery, mankind
Tier 1	similar, different, time, past

R.E. - Belonging	
Tier 3	Baha'I, Catholicism, Buddhism, Hinduism, Christianity, Islam
Tier 2	Similarities/Differences
Tier 1	celebrate , community

Science— Living Things & their habitats	
Tier 3	Food Chain Rain Forest Atlantic Ocean Habitat Mini-beasts, microhabitats, woodlands, coastlines
Tier 2	Classifying,
Tier 1	Living, on living never lived animal plant Object, most likely