

This week's focus was on SELF-DISCIPLINE



BOOK WEEK FUN! - This week we have enjoyed immersing ourselves in our favourite books as part of Book Week.

On Thursday, all pupils and staff were dressed as a book character and a wonderful day of activities was coordinated by Mr Teasdale (AKA The Jolly Postman).

A big thank you to all the staff involved in making the day such a great success.

The children in KS2 were arranged in their colour teams and rotated around various exciting activities throughout the day. These included writing book reviews, bringing favourite characters to life in drama, writing character descriptions through thought provoking poetry and creating fun and funky wooden spoon replicas of their own book characters (a big thank you to FOPS for funding the resources for this very popular activity for all the children).

In KS1, as well as making their wooden spoon characters, there was a great deal of excitement in the playground when all the children found the Bear on their Bear Hunt, which chased them back to class. The bear did look suspiciously like Mrs Teasdale!

Thank you to all the parents for providing such creative costumes, all of which made the day very special. This week's newsletter is a Book Week Special Edition. We hope you enjoy looking through the photographs of another wonderful day at Perran-ar-Worthal School.



WORLD
BOOK
DAY

7 MARCH 2019

IT'S WORLD BOOK DAY!



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Perran-ar-Worthal's World Book Day!

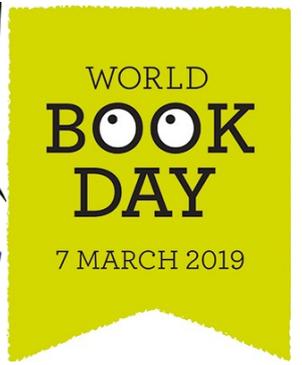
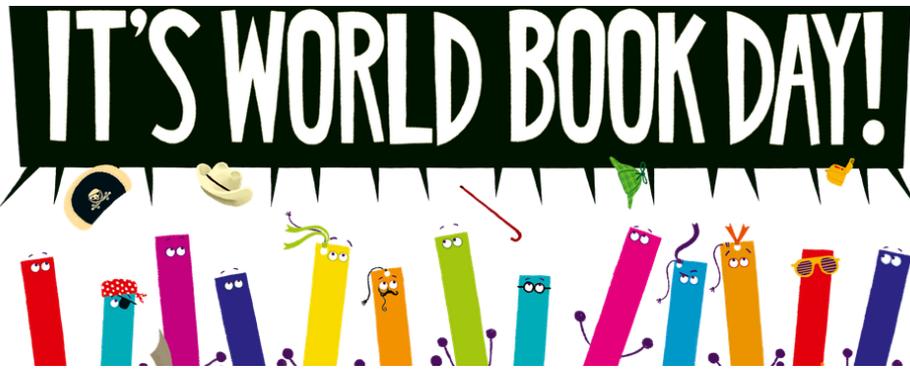
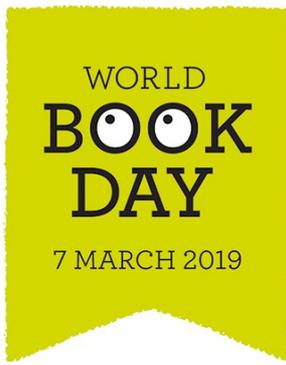


A sea of books!



The Jolly Postman!

Can you see the different characters?!



J. K. Rowling!



David Walliams!



Roald Dahl!



The Tiger Who Came to Tea!



J. R. R. Tolkien!



Dr. Seuss!

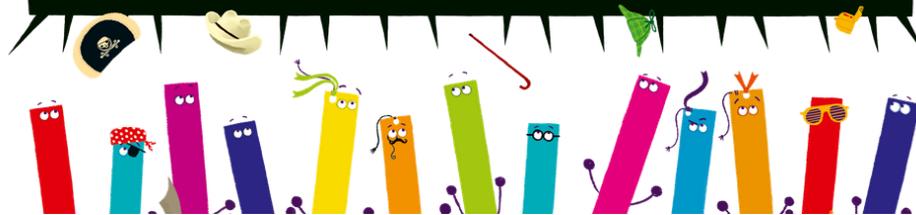
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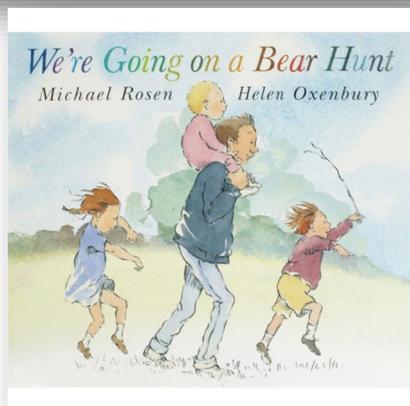
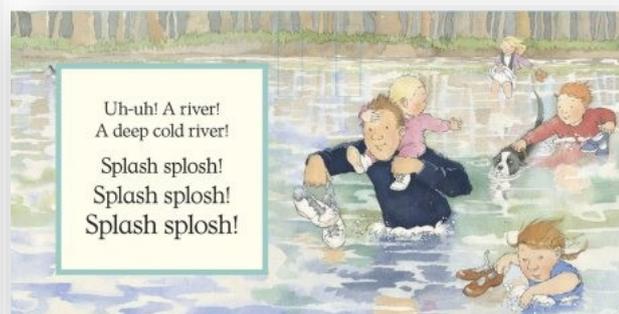
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KS1 Bear Hunt!



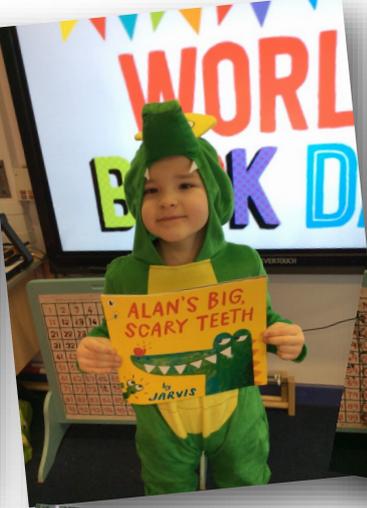
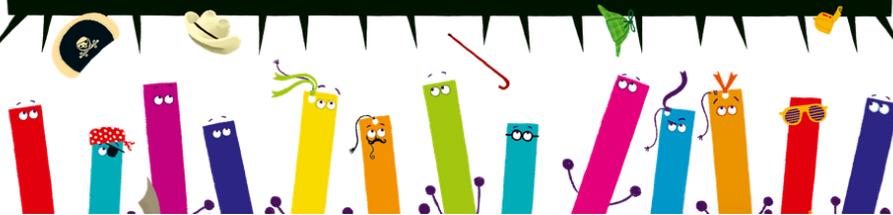
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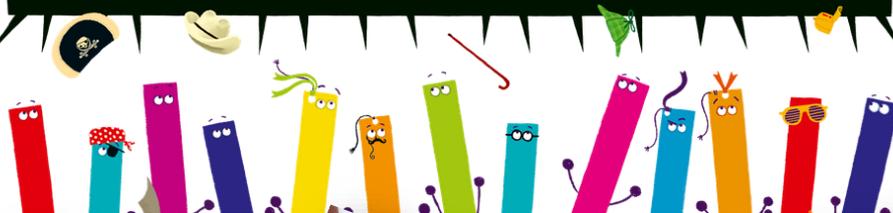
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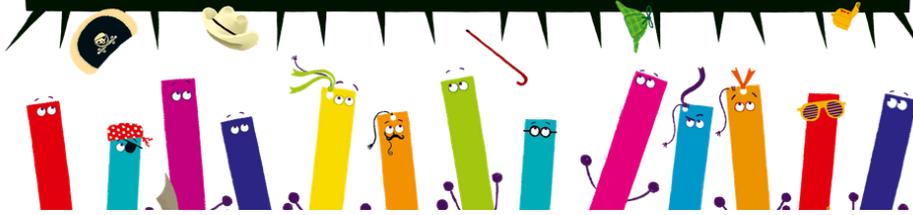
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A FAIRYTALE WITCH?

In the deepest darkest corner of a wood

A creaking stone house stands tall looking like it is about to fall

A face, like a mouldy pumpkin, with a black cat more evil than her, lives in this evil lair

Her hideout is crawling with creatures of the night – no one is brave enough to enter

The witch's sleek black cat, with blinding purple eyes, silently stalks its prey

As the witch's cauldron bubbles the cat screeches with fright

The bubbling bowl of acid sits in the centre of her kitchen of demons

The mad old crone bends deep over the mysterious scarlet filled cauldron

Plotting her next potion – hell broth emanating the odour of death

This cauldron is big enough to swallow a giant

The deadly breath, coming from her gruesome mouth, sends out waves of poison

Killing every site of beauty in her path

Her greasy pea green hair, like a seaweed mop, absorbs all happiness and flushes it away

She wears a hat made from a dead raven's feathers

Her poisonous feet smell of rotten fish and will turn your body to stone

Her crooked grin destroys your soul and her eyes glow as her ear-splitting cackle fills the acrid air

Her jagged jaw and her pointed hooked nose peer over her stitched up chin

Her glare alone forms a pit of despair in your heart

Her crooked gnarled hands scratch at the ugly wart on her deathly face, like a poisonous plant

climbing a wall, with talons as black as death

She hobbles, bent low, as she leaves her cold and gloomy hideout

The crooked broomstick reflects her cracked face

As she flies through the wind she spreads her toxic gas, looking for more victims

Throughout the silent night, she turns dreams into nightmares

Wrong this witch and your life will be bleak

She is more wicked than wicked!

Written by The KS2 Red Team



R

AK club Nomination: Gareth Best (parent of Charlotte) has nominated Shannon Hennessy this week when he saw her stopping to help another younger child who was in tears after she lost sight of her dad. Thank you for your kindness Shannon!

R

EMINDERS!

NEW DATE! DYSLEXIA INFORMATION PRESENTATION FOR PARENTS—Please note that a letter with details of this event has also been sent home. This is a great opportunity to hear about what dyslexia is and how you or your child can be supported. This information session will also give you the chance to ask any questions. There is a reply slip attached to the letter to help give an indication of numbers that will be attending. Please note, there will be a crèche available for **school age children** of any parents wishing to attend. We look forward to seeing you there on **Thursday, 14th March at 3.30pm.**

DIARY DATES:

Dyslexia Information Presentation for Parents— Thursday, 14th March at 3.30pm

Science Week— 9th March to the 17th March

Cornwall Music Festival—18th March to the 23rd March

Annual Spring Term Concert—Friday 29th March at the Village Hall

PARENTAL CONSULTATIONS— We hope you have all found these meetings informative and helpful. I would like to thank the staff for all their hard work in running these meetings at the end of what is always a busy day in school. Please do take a moment to read the reports your child's class teacher will provide you with following these meetings. These help to inform you of which areas your child is doing well in and areas that may need further development. The attendance report is also a very important document as it does show clearly the number of hours of lost learning as a result of high levels of absence, which will ultimately impact on a child's progress. We thank you for your continued support with your child's learning and attendance.