

Morning Lessons

English

Genre	Recounts, Stories, Facts Files
Reading Texts	Traction Man. Dogger. Lost in The Museum .Children's favourite authors. Enjoy and love listening to stories.
	Commas in lists Apostrophes for contraction Prefix un
Discrete G&P	Sentence forms: statements, questions, exclamations and commands. Regular past tense verbs/Past tense spelling changes
	Singular to plural nouns e.g. holidays, knives, babies, children Verb suffixes "s" & "es" e.g. Starts, reaches, hurries
Spelling	Verb suffixes "ed" & "ing" Contraction & possession e.g. wasn't, brother's "ur" "or" spelling alternatives e.g. world, worst, earth, talk, walk pour

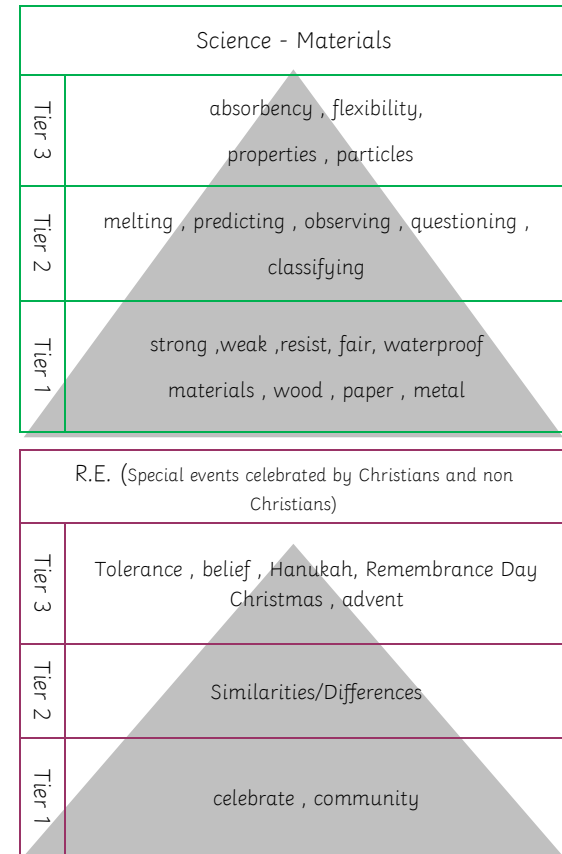
Maths

Unit	Language	Links
Addition & Subtraction	Fact families Addition and subtraction bonds to 20 Check calculations Compare number sentences Related facts Bonds to 100 (tens) Add and subtract 1s 10 more and 10 less Add and subtract 10s Add a 2 digit and 1-digit number crossing ten Subtract a 1-digit number from a 2-digit number crossing 10	Use toys to help speedy recall of number facts.
	Geometry Shape	Recognise 2D and 3D shapes Count sides on 2D shapes Count vertices on 2D shapes Draw 2D shapes Lines of symmetry Sort 2D shapes Make patterns with 2D shapes
Money	Count money pence/pounds (notes and coins) Select money Make the same amount	Toy shop

TOPIC

Topic
Toys
I can ask questions: How are toys today different than when my parents had toys? Did my Grandparents have toys? I can listen to a visitor talking about their toys. I can help create a class museum
I can describe what toys are made from today and suggest ideas of what toys could have been made from in the past.
I can put my parents and grandparents toys on a timeline.
I can name some early 20th Century toys.
I can look at Victorian toys and notice similarities and differences.
I can explain how Toys have changed over time and I can talk about time order.

KS1 Vocabulary Pyramids



Composite: Recount writing about Year2 visit to the RCM & Art gallery

Component 1	Component 2	Component 3	Component 1 Fact Files
Recount Features: Who where when what ? Time order/Time connectives Past tense/Conclusion How did you /the author feel about the event?	Story features Description of lost toy Setting Problem resolution	Talk for writing Create own story making changes Invention	Non fiction Real and true Give information Real pictures/headings/captions/labels

OUT OF THE BOX

Visit to R.C.M Old Toys workshop
World Animal Day
Outdoor Classroom Learning Day
Toys of The Future
Out and About
Magic Lantern shows
Homes for Peg dolls

History - Toys

