



## Every Moment Matters

### Equality Objectives 2020 – 2024

The Equality Act 2010 requires schools to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and other evidence. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages. We will regularly review the progress we are making to meet our equality objectives.

Intent	Implementation	Impact
Objective 1: Provide training for all staff and governors on equality and diversity.	Provide specific INSET to staff and governors on equality training with reference to the school's equality policy.	Staff able to include opportunities for pupils to discuss equality and diversity in the curriculum and governors are able to record evidence of this as part of their monitoring visit.
Objective 2: Strengthen the emotional resilience and tolerance of our pupils through making them more aware of the similarities and differences between themselves and children across the world.	All pupils to receive daily assemblies which focus on virtue, personal characteristics and British Values. All pupils to receive weekly SMSC/PSHE lessons using the Jigsaw PSHE resource.	All pupils to be able to demonstrate higher levels of emotional intelligence including acceptance when interacting with their peers.
Objective 3: Ensure pupils of all abilities are able to fully access the curriculum, including taking part in extra-curricular clubs.	Lessons, activities, clubs, school visits etc to be adapted to ensure pupils of all abilities are able to attend and take part.	Evidence of pupils with SEND having full access to the curriculum and extra-curricular activities.

These objectives were agreed by the Curriculum Committee on 10<sup>th</sup> March 2020

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