PERRAN-AR-WORTHAL CP SCHOOL
Every Moment Matters

SCHOOL ACCESSIBILITY PLAN 2016 - 2019

Purpose

This plan sets out the proposals of the Governing Body of the school to ensure and where necessary improve access to education for pupils with SEND.
The plan aims to:

a) increase the extent to which disabled pupils can participate in the school curriculum
b) ensure the environment and school building enables ALL pupils to access areas of the school necessary to ensure a fully involved education
c) ensure the delivery to disabled pupils of information provides them with the same opportunities as all pupils.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

TARGET	TASK	TIME SCALE & COST	RESPONSIBILITY	SUCCESS CRITERIA
ACCESS TO THE CURRICULUM Ensue access to computer technology is appropriate for pupils with disabilities	• IT coordinator to cost ipads • Seek funding from FOPS • IT plan to include priorities purchasing plan for disabled pupils • IT coordinator to actively seek information on up-to-date technology for disabled pupils	As required – unless needs of pupils require immediate action. £400 per ipad	IT coordinator; SENDCo	Enhanced learning experience and fuller access to the curriculum.
ACCESS TO THE CURRICULUM Reflect identified areas of need in lesson planning and delivery.	• ALL pupils to receive Quality First Teaching - evidence of differentiated curriculum access to be evident in planning. • Ongoing programme of staff training in disability awareness to reflect diverse needs of pupils	Ongoing	All staff; SENDCo	Improved access to the curriculum for all pupils.

	with a disability that may result in a differentiated programme to enable them to access the curriculum. • Purchase of relevant resources to increase participation.			
ACCESS TO THE CURRICULUM Prioritise pupil participation in school activities.	• Ensure student activities are accessible to all pupils e.g. sports lessons, after school clubs etc	Ongoing Cost implications for TA support at after school clubs e.g. £8 per hour	All staff; SENDCo	Full access to all pupils to sports lessons and after school clubs.
COMMUNICATION Ensure all school information, policies, newsletters etc are accessible to all.	• Provide larger print copies/audio if requested. • Use text or email where requested.	As requested.	Office staff.	Full access to all literature produced by the school and published in public domain. Access to notes from parent meetings if requested e.g. email correspondence
SCHOOL BUILDINGS Ensure that access to school buildings and site can meet the needs of all pupils.	• Ensure access is clear at all times. • Look into additional disabled parking when necessary.	Ongoing	Headteacher; Governors	Full access to school buildings and on site improved when necessary.
CLASSROOMS Ensure that classrooms are organised suitably for disabled pupils within current restraints. Identify needs and actions for future improvements.	• Plan classroom in accordance with pupil need. • Organise resources within classrooms to reflect student need. • Provide quiet areas within the school. • Review accessibility in all areas of school life.	Ongoing and when required.	Headteacher; Governors	Full access to all aspects of the learning environment.

What is already in place?

- The school layout is wheelchair accessible throughout. The school has two disabled toilets accessible from all areas of the school. The school carpark has a dedicated space for parents with children that have a disability and who are blue badge holders.
- Arrangements are made for pupils with allergies or medical needs (e.g. epi pen), Risk assessments are used to ensure activities on and off the school site cater for the needs of children with specific difficulties including physical disabilities.
- Where possible additional equipment is made available to enable SEND pupils to access the curriculum and be involved in all activities e.g. special scissors, pencil grips, specific seating, dycem resources, sensory resources, IT etc The SENDCo has received positive handling training e.g. Team Teach.