English

Language features Noun Phrases Fronted adverbials

• speech

Structure

Journey

Genre Allegory

Genre

Features

Reading Texts

Discrete

G&P

Stories from Other Cultures

Character description

A Single Grain of Rice.

The Legend of Annapurna

Apostrophe for contraction Regular and irregular plurals

Apostrophe for possession Comparative and superlative

Adding the suffix -ous Adding the suffix -ous Adding the suffix -ous

Adding the suffix -ous

Subject and object

Varied sentence structure Paragraphing to organise ideas

Morning Lessons

| | Maths |
|-------------------------------------|---|
| Unit | Language |
| Measurement: Money | Pounds, pence, change, order, convert, estimate, add, subtract, units of money, part whole model, partition, £, p, ascending, descending, decimals, four |
| Measurement: Time | Analogue, digital, 12 hour, 24 hour, a.m and p.m, hour, minute, seconds, 'past' and 'to' |
| Statistics | Interpret, comparison, line, sum, difference, charts, graphs, bar charts, pictograms, discrete data, continuous data, scale, tally chart, axes, range |
| Geometry: Properties of shape | Right angles, quadrilaterals, vertical, lines of symmetry, symmetrical, clock-wish & anti- clockwise, acute, obtuse, 90 degrees, 180 degrees, ascending, descending, polygon, isosceles, scalene, equilateral, horizontal & |
| Geometry: Position and Direction | Coordinates, quadrant, x & y axes, plotting, grid, direction, left/right, up/down, vertex, translation |
| | Measurement: Money Measurement: Time Statistics Geometry: Properties of shape Geometry: |

Class Book!



Afternoon Lessons, Vocabulary Pyramids and Fab Friday

| Physical Education (Real P.E.) |
|--------------------------------|
| Agility: Ball Chasing |
| Health and Fitness |



| Ц | | oonipating | | |
|------------|--------|--|--|--|
| | | Podcasters | | |
| | Tier 3 | file, combined audio, editing tools | | |
| 7 ° | Tier 2 | podcast, podcaster, input, output, audio, content, sound effect, playback | | |
|) | Tier 1 | sound, record, plan | | |

Computing

| Religious Education | | i ler 3 |
|--|--|---------|
| Key Question L2.11: How and why do people mark the significant events of life? | | |
| Ke | y Question L2.12: How and why do people try to make the world a better place? | ller 2 |
| Tier 1 | Baptism, Bar Mitzvah, sacred thread, marriage | l ler l |
| Tier 2 | Christian, Hindu, Jew, symbolism | |
| Tier | journey, commitment, milestone | |

| Science | | | |
|---------|--|--|--|
| | Sound | | |
| Tier 3 | Quiver, pitch, transmit amplitude, muffle | | |
| Tier 2 | Vibration, frequency, soundwave | | |
| Tier 1 | Sound, loud quiet, up, down, string, air, ear, instrument, hear, water, solid | | |

| Fab Friday |
|------------|
| Spanish |
| P.E |
| DT |

Spelling

Adverbs

adjectives