

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2016/17	£8700
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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Ben Teasdale	Lead Governor responsible	Karen Partridge
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PE & SPORTS PREMIUM STATEMENT



Area of Focus & Outcomes <i>(Actions identified through self-review to improve the quality of provision)</i>	Actions <i>(Planned/ actual spend)</i> <i>RT= Running Total</i>	Funding <i>(Planned/ actual spend)</i> <i>RT= Running Total</i>	Impact <i>(Anticipated effect on pupils)</i> <i>(Actual effect on pupils including evidence)</i>	Future Actions & Sustainability <i>(How will the improvements be sustained and what will you do next?)</i>
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	<p>Real P.E. additional resources and staff training (e.g. Real Gym)</p> <p>Provide members of staff with 'lesson specific' equipment.</p> <p>Purchase specialist equipment to motivate children within lessons</p> <p>Release of coordinator:</p> <ul style="list-style-type: none"> • Lesson observations • Real P.E training • Coordinator support • Leadership time <p>P.E. Assessment being developed</p>	<p>RT £292.05</p> <p>RT £164.70</p> <p>FREE</p>	<p>Ensure expansive delivery of P.E. curriculum.</p> <p>All P.E displays / whiteboards / children's name labels to be in top condition. This will allow staff to deliver an inclusive curriculum to all.</p> <p>Increased number of pupils participating in an increased range of opportunities.</p> <p>Ensure that an inclusive, in-depth P.E. curriculum is embedded throughout the school.</p>	<p>Restore equipment if needed.</p>
Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i>	<p>Cornwall Healthy School status.</p> <p>Change for Life</p> <p>Sports Clubs:</p> <ul style="list-style-type: none"> • Cross Country Club (BT) • Gardening (LW) • Futsal Friday PC) <p>KS1 Huff and Puff equipment.</p> <p>Move A Mile A Day!</p>	<p>FREE</p> <p>FREE</p> <p>£99</p> <p>FREE</p>	<p>Greater awareness amongst pupils/parents about the benefits of physical activity and good diet as well as highlighting dangers of poor diet, smoking and other activities that undermine health.</p> <p>Increased number of pupils engaged in regular physical activity before, during and after school.</p> <p>Provide all KS1 children with sufficient equipment that will support and include effective, controlled playtimes.</p> <p>All children to be active for the recommended 60 mins a day. 'Move A</p>	<p>Ensure that equipment is monitored and looked after. Refresh equipment if required.</p>

PE & SPORTS PREMIUM STATEMENT

	<p>Running track around the grounds</p> <ul style="list-style-type: none"> Promote 'Move a Mile' 		<p>Mile' will ensure that at least some of this time is achieved.</p> <p>Running track will have different colour coordinated activities running alongside the track. This gives the children the choice: Run or Move a mile. Full engagement of all children partaking.</p>	
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Provide Gifted and Talented pupils with expert support.</p> <p>Provide all children with a P.E. Passport</p> <p>Specialist delivery of P.E:</p> <ul style="list-style-type: none"> Real P.E delivered Monday-Thursday Games related P.E. delivered on a Friday <p>P.E Intervention</p> <p>Introduction of PAWSA (Perran-ar-Worthal Sports Academy)</p>	<p>Penryn Partnership</p> <p>£93</p> <p>TA Hours:</p> <p>FREE</p> <p>FREE</p>	<p>Enable G and T pupils to extend their learning and progress.</p> <p>Allows all children to access a wider range of sporting activities as part of 'Fabulous Friday'</p> <p>A more inclusive, in-depth curriculum delivered to all pupils.</p> <p>Highlighted children are able to have extra teacher input in order for them to achieve in lessons. Pupil Premium children included.</p> <p>9 children identified as 'G&T' given responsibility of running a sports club on a lunchtime.</p>	<p>Track children throughout the school using assessment model so that G&T children are highlight as soon as possible.</p> <p>Passport to remain with children from Year 2 through to Year 6. New passports to be bought for following years.</p> <p>Children to complete the intervention group and eventually no longer require further teaching.</p> <p>PAWSA will run each year.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Provision of Primary P.E. Support from Penryn Partnership (see workforce)</p> <p>Inclusive Sports Day</p>	<p>Penryn Partnership</p> <p>FREE</p>	<p>Children compete weekly in different sports: netball, football, basketball, hockey, tag rugby.</p> <p>ALL children take part in Sports Day. Every child can access the activities which is crucial for full inclusion.</p>	<p>Run annually. React and adapt to child/parent/staff feedback.</p>
<p>Leadership, Coaching & Volunteering</p>	<p>Develop a 'Playground Leader's' programme targeting Year 5 pupils to support activity at break times.</p>		<p>All pupils engaged in regular physical activity.</p>	<p>Run annually.</p>

<p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports Ambassadors</p> <ul style="list-style-type: none"> • Provided with badges 		<p>Improved self-esteem, confidence and readiness for curriculum activities (Target 'intervention' groups)</p> <p>Year 6 children who are less active are provided with the responsibility of running/partaking in/refereeing break/lunchtime activities. This will ensure that they are becoming more active.</p>	<p>Use assessment tracking system to highlight the children who would be appropriate for the role in future years.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Engage with 'Go-Active' to provide high quality extra-curricular activities. Especially in non-traditional activities (e.g. zorb football)</p> <p>Youth Sport Trust membership.</p>	<p>Penryn Partnership</p>	<p>Increased number of pupils participating in an increased range of opportunities.</p> <p>Enhanced quality of teaching and learning.</p>	<p>Continue to work with Go-Active to provide non-traditional activities. (e.g. archery, fencing etc.)</p> <p>Renew membership and attend annual YST Sports Conference.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>Provision of Primary P.E. Support from Penryn Partnership:</p> <ul style="list-style-type: none"> • Ofsted Ready support • Interschool Competitions • Performance • Staff training <p>Provide extensive training to existing staff members in the delivery of Real P.E.</p> <p>Provide members of staff delivering P.E./Sports Clubs with kit that allows them to represent the school.</p>	<p>£3,000</p> <p>RT -</p> <p>Previous Budget</p>	<p>P.E. coordinator and delivery of P.E. is of the highest possible standard. Children are able to compete against a range of other schools with the partnership.</p> <p>All teachers who deliver Real P.E feel more confident in doing so and are able to provide the best physical education possible to all children.</p> <p>More confident and competent staff with enhanced quality of teaching and learning.</p>	<p>Frequent lesson observations and child assessments to be carried out to ensure correct delivery of curriculum.</p>