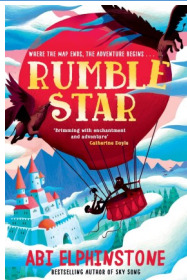


Morning Lessons

English

Genre	Adventure Writing
Features	<ul style="list-style-type: none"> Hero Villain Unfamiliar Setting Quest to find a person, item or to avenge! Maps Devices to build tension Transformation of the hero Speech Full range of Y6 punctuation (A.?!(),...;- ""') Paragraphing Deliberate vocabulary choices
Class book / Reading Comprehension	
Spelling	Hyphens: joining compound adjectives to avoid ambiguity Words ending in '-able' Words ending in '-ably' Word families based on common words Creating diminutives using prefixes 'micro-' or 'mini'

Maths

Unit	Language
Fractions	numerator, denominator, reduce, lowest common multiple, highest common factor, equivalent, add, multiply, divide, subtract, improper, proper, mixed, over, simplest, simplify, compare, order, greater than, less than, whole, half, third, quarter, fifth, sixth, seventh eighth..
Arithmetic	long division, long multiplication, addition, subtraction, short division, tables, percentages, fractions, by 10, 100, 1000, simplify,

Afternoon Lessons, Vocabulary Pyramids and Fab Friday

R.E.

Judaism	
Tier 3	Judaism , Jews , Jewish , Abraham , Israel , God , synagogue , Ten Commandments , Seder plate , Passover , Torah , Hebrew , covenant , Shabbat , TaNaCH , Yad , Hamsa
Tier 2	founded , believe , faith , holy , definition , location , label , personal , religion, artefacts
Tier 1	rules , objects , symbol , festival , scroll , awareness , library

Computing

App design	
Tier 3	algorithm, debugging, interface, button, block, emulator, command
Tier 2	code, consumer, software, hardware, run, input, output,
Tier 1	tablet, laptop, internet, app, smart device

Physical Education (Real P.E.)

Static Balance



Science

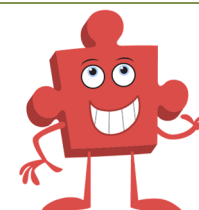
Circulatory System

Tier 3	Aorta, oxygenated, deoxygenated
Tier 2	Circulatory system, heart, blood, blood vessels, veins, arteries
Tier 1	Diet, exercise, drugs, lifestyle, lungs, nutrients, carbon dioxide,

SMSC



Celebrating Difference



Fab Friday

Art - Batik

P.E.	Football with PAFC
Pupil Voice	Which cause will you choose?