

## Possible texts:

Lost in the Toy Museum - An Adventure  
Dogger  
Naughty Bus  
Duck in the Truck  
Dear Zoo

## Physical

Threading, cutting, playdough  
Draw lines and circles using gross motor movements  
Hold pencil/paint brush beyond whole hand grasp  
Pencil Grip  
Experiment with wooden toys, such as yo-yos, spinning tops and a cup and ball.  
Different ways of moving.

## Communication and Language

Ask the children to talk to the adults in their house about the toys they played with when they were younger. Allow time for children to feedback this information to the rest of the class.

Explore the vocabulary related to toys. Help the children to learn any new words by clapping syllables, thinking of rhyming words, looking at initial sounds and the meaning of the word.

Show the children an old toy that they may not be familiar with, such as a jack-in-the-box. Write down any questions the children have and discuss how they will find out more about it.

## Personal, Social and Emotional

JIGSAW - Being me  
Diamond rules  
School routine  
How am I feeling today?  
Being at school  
Gentle hands  
Our rights  
Our responsibilities



# Knowledge Organiser EYFS Autumn 1

## Expressive Arts

Explore songs and rhymes about toys.  
Create toys using junk-modelling area.  
Build on storylines in their small world play.

## Mathematics

White Rose:

- Getting to know you!
- Just like me!

Sort different toys/ objects into groups.  
Carefully count how many in each group.  
Explore the size of a range of toys.

## Literacy

Join in with rhymes and show an interest in stories with repeated refrains.

Environment print.  
Having a favourite story/rhyme.  
Sequencing familiar stories through the use of pictures to tell the story.  
Recognise initial sounds.  
Name writing activities.  
Engage in extended conversations about stories, learning new vocabulary.

## Understanding the World

Pzaz: Seasons  
Sort toys from the past and modern toys.  
Explore how electronic toys have changed over time.  
Talk about places in our local community where children can buy toys.  
Look at toys from around the world and compare them with the toys in the classroom.